

Jolly Rainbows Nursery Ltd



Yiewsley Methodist Church, Fairfield Road, West Drayton, Middlesex, UB7 8EY

Inspection date

6 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from secure and trusting bonds with staff. They settle well, make friends and play happily. Children's behaviour is good.
- Staff know how children learn and develop through play. Children make good progress in relation to what they know before they start, and staff swiftly close any gaps in learning. Children are well prepared for the next stages of their learning, including the move to school.
- Staff interact well with children and act on their suggestions to support their communication and language skills. Children learn new vocabularies and are confident to share their ideas and to express their feelings freely to others.
- Staff work effectively in partnership with parents. For example, they keep parents fully informed about their children's progress and well-being and encourage them to contribute to next steps.
- Managers continually support and monitor staff performance to promote continuous improvement and to secure good outcomes for all children.

It is not yet outstanding because:

- Staff do not always use all opportunities available to broaden children's understanding of the world around them, particularly in relation to different people and their cultures.
- There are fewer opportunities for older children to develop their physical skills, for example, through challenging play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for children to learn about other people, communities and cultures, in order to increase their knowledge of the wider world
- explore more challenging ways to help older children develop their physical skills.

Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures help ensure that staff are suitable for the role. Staff have a good understanding of safeguarding practices and know how to keep children safe in their care. Managers and staff check the progress of all children effectively. When identifying gaps in children's learning, they provide well-targeted support to help them catch up. Managers observe staff regularly and give them specific feedback to help them improve their practice. Staff attend regular training and keep up to date with new developments to extend their skills. Managers seek the views of staff, parents, children and others when evaluating their practice to help identify strengths and what needs improving to provide a good service. They work well with outside professionals to meet the needs of individual children. Parents are satisfied with the good care and education their children receive.

Quality of teaching, learning and assessment is good

Staff generally provide a wide range of interesting activities and resources to enthuse children to learn. They gather information from parents about their children's learning. Staff use such information, along with their ongoing observations, to meet the needs of each child. Staff support children to adopt good attitudes to learning and help them to relate well to each other. Staff encourage children's imagination skills well. For example, children use recycled materials to create their favourite models and paint them carefully to achieve a good effect. They roll and cut play dough and talk about what they have made. Staff provide many opportunities for children to develop good early literacy skills. For example, children access puppets, read different stories and use the language of books in their play. They are keen to show their work to staff for praise.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they talk to children in a calm manner and consistently promote positive behaviour. Children learn to share resources fairly and take turns. They are polite and respect the views of others. Staff help children adopt healthy eating habits. For example, children learn that milk and fruit have goodness to help them grow and develop. Staff undertake regular checks on the premises and resources to help children remain safe and secure. They conduct regular fire drills to help children learn how to leave the building safely in an emergency.

Outcomes for children are good

Children listen attentively and respond well to instructions. They sing their favourite songs and rhymes, clap their hands and dance to music. Older children learn to count objects, recognise simple shapes in the environment and talk about their properties. They confidently learn to solve problems. Children recognise letters and sounds and write their names correctly and independently. They are ready to take their first steps into school.

Setting details

Unique reference number	EY487693
Local authority	Hillingdon
Inspection number	1014265
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	42
Name of registered person	Jolly Rainbows Nursery Ltd
Registered person unique reference number	RP908020
Date of previous inspection	Not applicable
Telephone number	01895 440436

Jolly Rainbows Nursery Ltd registered in 2015. It is situated in West Drayton, in the London Borough of Hillingdon. The nursery is open on weekday mornings from 8.30am to 11.30pm, and on Tuesday and Thursday afternoon from 12pm to 3pm, during term time only. The nursery employs five staff, three of whom hold appropriate early years qualifications from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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