

Wigthom Breakfast & After School Club



Thomlinson Junior School, The Goose Market, High Street, Wigton, Cumbria, CA7 9PG

Inspection date	6 June 2017
Previous inspection date	24 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers and staff consider the views of children and parents when evaluating the provision. Children complete surveys and make comments. Staff hold discussions to see how the provision can be improved and help to fulfil children's individual needs.
- Staff are experienced and well qualified. They provide a calm and welcoming environment. Children feel safe and secure and strong attachments are formed, effectively fostering their emotional well-being.
- Managers and staff foster good links with all schools and providers. Information is shared effectively, helping to ensure continuity of care and learning.
- Staff have built very positive relationships with parents. Parents speak highly of staff and their commitment to children. The manager and staff keep parents well informed of all activities that children take part in.
- Children's behaviour is very good. They understand the rules and boundaries which are consistent with school. Children are polite and respectful.

It is not yet outstanding because:

- Procedures to supervise and support staff and provide constructive feedback about the quality of their interactions have not been fully effective in developing outstanding practice.
- There are some occasions when staff do not fully encourage the youngest children to further develop their independence and take responsibility for small tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures to supervise, mentor and support staff to achieve outstanding quality interactions with children
- support younger children even further to develop their independence and their ability to take on responsibilities.

Inspection activities

- The inspector had a tour of the premises. She observed the activities indoors and the interactions between staff and children.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector discussed aspects of policy and practice with the manager and met with the provider. She looked at relevant documentation, discussed self-evaluation and checked evidence of staff's qualifications and of the suitability of all committee members and staff working in the club.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider and the manager have successfully addressed the actions and recommendations set at the previous inspection. Suitability checks are completed on all staff and committee members. These mean that risks of harm to children are minimised. All staff have a good understanding of child protection. They know what to do if they have any concerns about children's welfare. Arrival and collection times are well managed to ensure children's safety. The manager organises the provision effectively. For example, all the required documentation is in place and records accurately reflect details of accidents or incidents involving children. Confidentiality is always maintained. The manager ensures that all staff complete mandatory training, helping to keep children safe and protected.

Quality of teaching, learning and assessment is good

Staff are attentive and support children in their play. Children have free choice of the activities they wish to take part in. They are articulate and self-assured in their play, confidently talking with staff and visitors. Staff interact and play with children and help them to effectively build on the skills they gain in school. For example, staff help to extend mathematical skills as they talk to children using dice in a board game. Children explore the paints and develop their imaginations as they create their own pictures. They play games, having fun as they learn to take turns and share. Staff help children to develop good communication and language skills. They engage in dialogue with children, talking with them about their experiences. Staff support older children with reading and provide opportunities for younger children to choose and talk about pictures and photographs that interest them.

Personal development, behaviour and welfare are good

Children are well supported when they first start at the club. Staff gather information about children and take time to speak to parents to discuss their needs. Children settle well and demonstrate a strong sense of belonging. Children are happy, self-motivated and enjoy their time at the club. Younger children readily engage in a range of activities that builds on what they already know or like to do. Children are thoughtful and helpful. Older children take pleasure in helping younger members of the club and involving them in their play. Staff support children in adopting healthy lifestyles. Children follow the routines well, such as washing their hands before snack. They demonstrate an understanding of making healthy food choices. Staff promote children's physical well-being effectively. Children have plenty of opportunities to be physically active and they speak animatedly about how much they enjoy playing outdoors.

Setting details

Unique reference number	EY396964
Local authority	Cumbria
Inspection number	1084221
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	24
Number of children on roll	9
Name of registered person	Wigthom Breakfast & After School Club Committee
Registered person unique reference number	RP529136
Date of previous inspection	24 January 2017
Telephone number	01697 342432

Wigthom Breakfast and After School Club registered in 2009. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds level 2. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.45am and from 3pm until 6pm.

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