

# The Creche and Kids Club at BrandsHatch Spa

Brands Hatch Place Hotel, Brands Hatch Road, Longfield, Kent, DA3 8NQ



## Inspection date

2 June 2017

Previous inspection date

29 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is experienced and well organised. She monitors the quality of the provision well. The well-qualified staff team provides a broad range of activities that motivates children to join in.
- Children settle quickly and form strong emotional attachments with staff. The staff frequently praise children in their efforts and achievements, helping to promote their confidence and self-esteem.
- Partnerships with parents are strong. Staff talk to parents and provide feedback about their children's time in the crèche. Noticeboards display relevant and interesting information for parents.
- Children enjoy being outside in the crèche garden area. Staff provide planting and growing resources to encourage children's knowledge of the natural world.
- Managers and staff evaluate the provision well. They gain parents' and children's views to help guide change and drive improvements.

### It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to build on children's awareness of healthy eating options and healthy lifestyles even further.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- make greater use of opportunities to support children's understanding of the importance of adopting healthy lifestyles and healthy eating.

### **Inspection activities**

- The inspector observed a range of activities indoors and outdoors.
- The inspector spoke with the manager and members of staff during the inspection.
- The inspector had discussions with several parents. She took their views into consideration.
- The inspector looked at a sample of documents, including policies and procedures and children's learning records.

### **Inspector**

Mary Vandepeer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of the correct steps to take should they have concerns about a child in their care. They show a good understanding of how to identify if children are at risk from extreme behaviour and views. Management follows robust recruitment processes and completes all the required staff checks. It provides ongoing support and training for all staff to help further develop their knowledge and skills. Staff provide parents with clear, detailed policies and procedures to inform them about the setting. Management understands the importance of linking with other professionals involved with the children and this helps provide consistency in their care. The arrangements for monitoring children's overall progress are effective, despite children only attending the crèche periodically and for up to two hours at a time.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming, stimulating and friendly environment where children can enjoy playing and exploring. Staff use the information they gain from observations to help ensure they plan effectively for children's future learning. For example, they provide plenty of art and craft materials and resources for children to be creative. Play dough is a favourite and children learn to use small tools to sculpt objects. Children develop an understanding of sizes and measurements as they play in the sand with cups of varying sizes. Children enjoy singing rhymes and listening to stories. This helps them further develop their language and communication skills.

### Personal development, behaviour and welfare are good

Staff form positive relationships with the children. They know the children well and use information from parents to meet their individual needs. Staff create good outdoor learning opportunities and children can enjoy being out in the fresh air in all weathers. Children's independence is given good attention, for example, they learn when and how to wash their hands. They can make choices about their play and choose what to do from a wide range of activities and resources available.

### Outcomes for children are good

Children are keen to explore and investigate in their play. They are imaginative and gain good coordination in their physical skills, for example, they confidently climb on and off and use small bicycles. Children develop good speaking and listening skills. For example, they listen well to staff and follow simple instructions. Children make good progress from their starting points and develop essential skills for their future learning, including starting nursery or school.

## Setting details

<b>Unique reference number</b>	127197
<b>Local authority</b>	Kent
<b>Inspection number</b>	1089333
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Handpicked Hotels Ltd
<b>Registered person unique reference number</b>	RP523204
<b>Date of previous inspection</b>	29 May 2015
<b>Telephone number</b>	01474 875012

The Crèche and Kids Club at Brandshatch Spa registered in 2001. It is privately owned by Handpicked Hotels Ltd. It operates from the Brandshatch Place Hotel and Spa in Longfield, Kent. The crèche operates flexibly to meet parents' needs. It opens six days a week, throughout the year, Monday to Friday from 9am until 3pm and Saturday from 9.30am until 12.30pm. There are seven members of staff, of whom six hold relevant childcare qualifications.

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