

# Rainbow Nursery & Pre-School

2nd Sunbury Guides, Groveley Hall, Hamilton Parade, Groveley Road, Feltham, Middlesex, TW16 7LB



## Inspection date

6 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good knowledge and understanding of the signs and symptoms that may indicate a concern about a child's welfare. Staff know how to recognise children who may be at risk, for example, from extreme behaviours and views.
- Staff discuss positive behaviour with children, who listen carefully to the clear and consistent guidance. Children behave well.
- Staff work well in partnership with other professionals to support children's individual needs. This is particularly effective for children who have special educational needs and/or disabilities. Staff share information with other professionals, early years settings and schools to help support consistency.
- Children, including those receiving funding, enjoy their learning and make good progress. Staff make observations and know the children well. They gather important information from parents to plan effectively for children's individual development.

### It is not yet outstanding because:

- The manager does not precisely focus staff's professional development on minimising the few minor inconsistencies in the quality of teaching and raising it to a higher level.
- Staff do not consistently organise some planned activities in the most effective way to help fully engage the youngest children in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff professional development to minimise the few inconsistencies and raise the overall quality of teaching and practice to an even higher level
- revise the organisation of some planned activities to fully engage younger children in their learning.

### Inspection activities

- The inspector looked around the premises, observed children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of safeguarding policies and procedures to help prioritise the safety of children. Staff and managers assess the nursery environment for any potential hazards prior to children arriving and maintain a safe, clean environment when they are present. This helps to ensure children's health and safety. Staff attend training to help enhance their knowledge and, for example, have used this to extend children's daily mathematical opportunities. The manager seeks parents' and staff's feedback to help evaluate the setting's practice and find even better ways of working. For instance, the outdoor area is currently being developed further to provide greater opportunities for children to use their imagination outside.

### Quality of teaching, learning and assessment is good

Staff know the children well and monitor and assess development of individual and groups of children. They quickly identify and close any gaps in their learning. Staff demonstrate to children how to use resources and give them plenty of time to practise for themselves. For example, they use small hammers and nails under close supervision. Staff provide children with many opportunities to develop their physical skills. For example, children have fun as they learn to hop on one leg and jump in time to the rhymes being sung. Older children have many opportunities to help develop writing skills. For example, they enjoy making marks in sand and painting flowers, then discussing the shapes of their leaves. Younger children laugh and enjoy pressing buttons watching what happens as they explore technology.

### Personal development, behaviour and welfare are good

The key-person system is effective. Staff nurture children well, help them settle and form relationships, helping their emotional well-being. Children develop their awareness of the local community and people who help them. For example, staff arrange for people to come into the nursery and talk to children about their occupations. Staff meet children's care needs well. For example, children learn to wash their hands before eating, helping to prevent the spread of infection. Staff who handle food receive training to help keep children healthy. Staff encourage children to be independent. For instance, children help themselves to fruit and choose from exciting activities.

### Outcomes for children are good

Children are motivated to learn and they happily take part in different experiences. Children develop the skills they need for their future learning effectively. They develop good communication and language skills. For example, they have lots of opportunities to learn new language, enhance their vocabulary and gain confidence in their growing abilities.

## Setting details

<b>Unique reference number</b>	EY484533
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1000333
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Kathryn Shirley Bendall
<b>Registered person unique reference number</b>	RP511992
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087512304

Rainbow Nursery & Pre-School registered in 2014. It operates from a hall in Sunbury. The nursery is open from 8.30am to 3.30pm Monday to Friday during school term time only. There are seven members of staff. The manager holds a level 6 childcare qualification and all other staff hold level 3. The nursery provides funded early education for three- and four-year-old children.

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