

Tiny Toes Nursery

Leverstock Green School, Green Lane, Leverstock Green, Hemel Hempstead,
Hertfordshire, HP2 4SA



Inspection date	6 June 2017
Previous inspection date	20 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. They comment that they are kept well informed about their children's progress. Staff provide ideas and activities that parents can use at home to further develop their children's learning.
- Children quickly build close relationships with their key person and other staff. This supports them during their settling-in process. Staff are kind and caring and meet children's individual needs.
- The views of parents and children are frequently gathered. Staff work well as a team and have many opportunities to share their views. All this information is used when identifying areas for development and setting targets for improvement.
- Staff provide many opportunities to support children's growing mathematical development. They challenge them to work out if they have less or more and to identify numbers during their play.

It is not yet outstanding because:

- Staff do not always use information from comparing the progress that groups of children make effectively, in order to further tailor support to promote their good progress.
- The new Manager does not yet make the best possible use of supervision meetings to monitor and evaluate staffs practice and to focus on raising the overall quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of information used to compare the progress that groups of children make, and tailor support to promote their good progress
- enhance procedures for staff supervision that monitor and evaluate staff's practice and raise the overall quality of teaching even higher.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good knowledge of the signs and symptoms of abuse. They know to follow the comprehensive nursery policies and report any such concerns to the local authority. The management team has implemented a robust system of recruitment and induction for staff. Staff attend regular training to keep themselves updated with any new developments and further their learning. Staff work closely with other professionals to support children's needs. They share assessments of children's achievements with settings that children move on to.

Quality of teaching, learning and assessment is good

Staff gather information from parents about what children are able to do when they first start. They use this information, along with their observations, to identify children's starting points. Staff accurately plan children's next steps in learning. Children enjoy opportunities to develop their early writing skills. They draw pictures of their family, and staff talk to them about what they have drawn. Children delight in taking part in experiments. They measure out ingredients and add different scents to make their own pretend perfume. Children like working in teams cooperatively. They walk along balancing beams and take part in challenges to find pretend crystals. Staff support children's growing speech and language development. They talk to children about what they are doing and introduce new words, such as experiment.

Personal development, behaviour and welfare are good

Children's self-esteem is raised through the frequent praise and encouragement they receive from staff, overall. They learn to be independent as they serve their own food and are encouraged to tidy up the toys at the end of a session. Children are reminded to use good hygiene practices and wash their hands before mealtimes and after outdoor play. They behave kindly to one another and learn skills, such as sharing and taking turns. Staff are consistent in their approach to behaviour and provide clear explanations that support children's understanding. Children enjoy exploring the outside area, including planting and watering the plants. They develop their physical skills and they take turns to ride on the push-along bicycles and negotiate carefully around one another.

Outcomes for children are good

Children fully engage in the wide range of activities available. They eagerly take part in physical activities where they complete challenges to reach the pirate ship and rescue the princess doll. Children carefully listen to instructions and develop their coordination skills as they cross the walkway during their rescue mission. Young children laugh and squeal with delight as they splash in soapy puddles in the rain. Children learn the skills needed ready for their move on to school. All children make good progress from their starting points.

Setting details

Unique reference number	511406
Local authority	Hertfordshire
Inspection number	1091195
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	98
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	20 February 2015
Telephone number	01442 500871

Tiny Toes Nursery registered in 1991. The nursery employs 15 members of childcare staff, 11 of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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