

Childminder Report

Inspection date	6 June 2017
Previous inspection date	16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe, warm and welcoming environment where children explore confidently and are motivated to learn. She knows children well and meets their individual needs effectively.
- The childminder has secure relationships with children. They seek her out for reassurance and support when needed and include her in their play. Children behave well and have a good understanding of the childminder's expectations.
- The childminder has a good knowledge of children's interests. Overall, she understands how to engage children in learning and support their current stage of development. Children make good progress.
- The childminder has strong partnerships with parents and other settings that children attend. She shares a variety of information with them about children's development, which helps promote a consistent approach to their ongoing development.
- The childminder constantly evaluates her practice and provision. She is committed to making improvements and values the input of children and parents.

It is not yet outstanding because:

- At times, the childminder does not allow children enough time to answer her questions independently or enable them to develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the amount of time given to children in order for them to think and respond independently to questions.

Inspection activities

- The inspector observed activities, and the childminder's interactions and quality of teaching with children in the indoor environment.
- The inspector spoke to the childminder at various points during the inspection to gauge her knowledge and understanding.
- The inspector viewed a range of written documentation, including children's development records, policies, risk assessments and suitability checks.
- The inspector viewed the areas of the premises that are used for childminding.
- The inspector took account of written feedback from parents to gain their views.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of the procedures in place to protect children from harm and her responsibility in reporting any concerns. The childminder ensures that she keeps her knowledge of current guidelines and legislation up to date. For example, she subscribes to early years websites and forums and she networks effectively with other childminders to share information. The childminder risk assesses her home effectively and ensures safety measures, such as using stairgates to protect children's safety. The childminder is committed to improving the provision for children. For example, she has created a dedicated playroom and further learning opportunities outdoors.

Quality of teaching, learning and assessment is good

The childminder uses her secure knowledge of children's interests and her ongoing assessments to help provide good-quality learning experiences for children. For example, while children enjoyed exploring cars, the childminder encouraged them to build a track with her and decide which vehicles they were going to use. The childminder promotes children's language skills well. For example, she narrates while children play and supports those who are not yet confident communicators to hear plenty of language and develop their understanding. Overall, the childminder interacts effectively with children and has a good understanding of the areas of their individual development that need encouragement and challenge.

Personal development, behaviour and welfare are good

Children are exceptionally happy and well settled in the childminder's home. The childminder is a strong role model for children. She talks to children calmly, with respect, and constantly praises them. This further promotes their good behaviour, confidence and self-esteem. Children have daily opportunities to benefit from fresh air and physical exercise, for example, when exploring in the garden or on regular planned outings to local farms and play parks. Children have opportunities to learn about people's differences and develop their social skills. For example, they attend different groups and the childminder arranges play sessions with other childminders and their children.

Outcomes for children are good

Children make good progress, considering their starting points, in preparation for their future learning and move on to school. Children have good concentration skills and have the confidence to persevere and explore. They are learning to recognise their personal care needs and developing good levels of independence.

Setting details

Unique reference number	EY355461
Local authority	West Sussex
Inspection number	1093049
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	16 March 2015
Telephone number	

The childminder registered in 2007 and lives in Crawley, West Sussex. The childminder operates Monday to Friday from 7.30am until 6pm all year around.

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