

Butterflies Montessori Nursery

Angarrack Community Centre, 13a Grist Lane, Angarrack, Cornwall, TR27 5HZ



Inspection date	5 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form a secure attachment to their key person and enjoy their time at the nursery. They are very happy, settled and form strong friendships with other children.
- Assessment of children's progress is precise and accurate. This helps staff to support learning and monitor individual and groups of children to identify where additional help is required. Children's progress in relation to their starting points is good.
- The nursery is organised well to support children's increasing independence. Children are confident to select favourite toys and make choices about what they do. They are keen to take responsibility and do things for themselves, in readiness for school.
- The manager follows thorough procedures to monitor the ongoing suitability and performance of staff. Staff are very confident in their role and responsibilities.
- Staff undertake regular training opportunities, such as learning sign language. This has helped them to provide a more inclusive environment for all children.
- Effective self-evaluation takes account of the views of children, parents and staff. This helps the nursery to reflect on their practice and identify areas for future development.

It is not yet outstanding because:

- Staff miss some opportunities to engage older children in outdoor learning experiences that actively challenge them and support their specific next steps for learning.
- Sometimes, staff miss opportunities to interact spontaneously to help children extend their mathematical knowledge in relation to counting and number, during daily play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to challenge older children, particularly in the outdoor area
- help children extend their mathematical understanding in relation to number and counting.

Inspection activities

- The inspector viewed the premises, toys and equipment, indoors and outside.
- The inspector engaged in discussion with the manager, staff, children and parents at appropriate times during the inspection.
- The inspector sampled nursery documentation, including children's records, safeguarding procedures and planning.
- The inspector observed interactions between adults and children.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff implement effective policies and procedures to keep children safe from harm. They have all completed safeguarding training and are confident to identify and report any concerns about a child, in line with the local safeguarding procedures. The manager identifies and supports staff training needs well to benefit children's learning. For example, staff plan to complete further emotional coaching training, to effectively support children in identifying and managing their feelings. The key person works closely and effectively with parents and other practitioners to successfully support shared care and learning.

Quality of teaching, learning and assessment is good

Staff know children well and understand how they learn through play. They organise the nursery very well to support children's independence and investigative skills. For example, children use technology with confidence, handle real tools with ease and eagerly describe the changes that take place, as their tadpoles become frogs. They relish completing everyday tasks, such as preparing their own snack and washing up afterwards. Children are active learners who enjoy using of a wide range of interesting resources, such as interactive world maps, natural objects and egg timers. Staff motivate children well and celebrate achievements, such as when older children write their name.

Personal development, behaviour and welfare are good

Staff are attentive and sensitive to children's needs. They skilfully support children's personal development, helping them to cooperate, negotiate and maintain harmonious play. Children respect people's differences and they explore their own cultures and beliefs and those of others. For example, they celebrate festivals from around the world and value the additional languages that children speak, actively including these in daily activities. Staff successfully help children move from one setting to another smoothly. For example, children eagerly anticipate the regular visits from teachers from the local schools. Children routinely learn about good health and hygiene practices, such as hand washing and the positive effect eating fresh fruit and vegetables has on the body.

Outcomes for children are good

Children are curious, inquisitive and keen to learn. They behave very well, are polite and helpful. Older children are good role models for younger children. For example, they show concern for one another's welfare and eagerly tidy up after themselves, such as sweeping the flour off the floor after making play dough. Children develop good self-care skills, such as the ability to put on their coat and shoes before playing outside. Younger children are communicative and persevere well to achieve their goal, such as successfully matching different sizes of circles. These skills help prepare children for future learning.

Setting details

Unique reference number	EY484986
Local authority	Cornwall
Inspection number	1003957
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	37
Name of registered person	Michele Diane Dann
Registered person unique reference number	RP907955
Date of previous inspection	Not applicable
Telephone number	07544 562 587

Butterflies Montessori Nursery registered in 2015. It is privately owned and operates from Angarrack Community Centre, near Hayle, in Cornwall. The nursery is open during term time on Monday, Tuesday and Thursday from 8am to 3pm and on Wednesday from 8am to midday. The nursery receives funding for the provision of free early education for children two-, three- and four-year-old children. There are five members of staff. The manager is qualified at level 4, one member of staff is a qualified teacher, one has an early years degree, one is qualified to level 3 and one is unqualified. The nursery follows the Montessori Method of teaching.

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