

Simplyplay@St Mary Magdalene

St. Marys Primary School, Kingsman Street, LONDON, SE18 5PW



Inspection date

18 May 2017

Previous inspection date

17 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have good relationships with each other and staff. They share and take turns well during play, creating a relaxed atmosphere.
- Staff are well deployed. As a result, children are kept safe within shared areas of the setting. Good routines ensure children are supervised effectively.
- Children enjoy a broad range of indoor and outside activities that support their learning needs and interests well.
- Staff promote children's communication and language skills effectively. They welcome children as they arrive and ask them about their day. They encourage children to develop good speaking and listening skills as they take turns to discuss their chosen activities.

It is not yet outstanding because:

- Staff do not ensure the area for children to rest in is well organised, inviting and comfortable. As a result very few children use the area to relax after school and look at the books available.
- Staff use various methods to evaluate the quality of the service. However, they do not yet use all the information well enough to prioritise areas for further development, aid effective planning and celebrate success.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen methods of self-evaluation to provide a clear overview of all aspects of the provision, so that areas for further development are prioritised and success is celebrated
- improve the quality of opportunities for children to rest, relax and look at books if they wish to.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during indoor and outside play.
- The inspector looked at a variety of relevant documentation, including children and staff records and activity plans.
- The inspector held discussions with the manager about self-evaluation and took account of children and parents views detailed in the club questionnaires.
- The inspector observed the suitability and security of the premises.

Inspector

Josephine Geoghegan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do if they have any concerns about children's welfare and relevant policies are in place. Managers and staff show a commitment to driving improvement. They have successfully addressed all actions raised at the last inspection. For example, an additional staff member has been employed to promote effective supervision and support for all children. Methods of staff induction and supervision have also improved. This ensures individual training needs are identified and staff are clear about their roles and responsibilities. Methods of self-evaluation are improving. Staff actively seek the views of children and parents and club managers attend regular meetings to share best practice. However, leaders and managers do not yet use this information to provide an overview of the settings strengths and prioritise any areas they wish to develop further. Staff have successfully introduced electronic methods to record children's attendance and they share all required documents with parents.

Quality of teaching, learning and assessment is good

Children enjoy a good range of activities after school. Children follow their own interests and actively make choices of toys and games. Children of all ages play well together. Younger children play imaginatively while using small figures, castles and dinosaurs. They develop their free creative expression, for example, while using card, scissors and collage materials to make things. They show a strong sense of achievement and receive praise from staff when they discuss what they have made. Staff have developed good partnerships with the school and provide activities that complement and support children's learning effectively.

Personal development, behaviour and welfare are good

Children are developing firm relationships with each other and staff. They show a strong sense of belonging. Staff implement a key person system to ensure younger children are effectively supported. Staff manage children's behaviour in positive ways. As a result, children understand about the staff's expectations of their behaviour. Children have made their own posters showing pictures and writing about their club rules. Children keenly join in with the routines of the day. For example, they help to clear away after snack time and then set out the toys and games. Children's good health is promoted well through regular exercise during outdoor play. For example, they benefit from use of an undercover area so they can enjoy outside play in all weather. They develop their physical skills well, for example, while skipping and using balls and soft darts. Children are offered a balanced diet of light meals and fresh fruit after school. They show good personal independence during mealtimes and make choices of the foods they like to eat. They develop good social skills as they sit together and staff encourage conversations about what they have done that day.

Setting details

Unique reference number	EY459764
Local authority	Greenwich
Inspection number	1085388
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	26
Number of children on roll	29
Name of registered person	MJS Simply-Play Ltd.
Registered person unique reference number	RP525226
Date of previous inspection	17 November 2016
Telephone number	07986953706

Simplyplay@ St Mary Magdalene is one of a group of privately owned out-of-school settings. It operates from within St Mary Magdalene Primary School in Woolwich, in the London Borough of Greenwich. It registered in 2013. The club operates Monday to Friday during term time, from 3.15pm to 6pm. There is currently a team of four staff, all of whom hold childcare qualifications.

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