

# Sandwell and West Birmingham Hospitals NHS Trust Day Nursery

Lyndon, West Bromwich, West Midlands, B71 4HJ



## Inspection date

5 June 2017

Previous inspection date

1 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager reflects accurately on the quality of service provided, identifies areas for further improvement and makes changes. This has enabled the nursery to maintain its good quality service since the previous inspection. For example, changes have been made to the indoor areas in response to children's changing needs.
- Staff support children's early literacy skills successfully. Babies focus as they make marks and older children recognise a range of letters and learn to build words.
- Children's good health is prioritised and children learn to manage their personal hygiene, such as the importance of washing hands and cleaning their teeth.
- Children make good progress and develop a good range of skills that prepare them well for their future learning. For instance, children in the pre-school room demonstrate good social skills and use their imaginations with friends to develop storylines in their role play.

### It is not yet outstanding because:

- Staff do not consider how they can best use the improved outdoor areas, to challenge and excite children's learning fully.
- Parts of the daily routine interrupt children's play and exploration with some unnecessary waiting, and do not support them to explore and learn at their own pace.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to improve planning, to extend further the play for children who learn best outdoors
- review and make improvements to some routines, to ensure children are fully engaged in their play and learning, and are not kept waiting for too long.

### Inspection activities

- The inspector observed teaching practices, and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders follow safe recruitment procedures, such as obtaining references and carrying out suitability checks and a thorough induction programme is in place for new staff. Staff have regular meetings with the manager to identify aspects of their practice to develop further and to access relevant training courses. For example, recent training gave staff more ideas to engage boys in their learning. Staff work well in partnership with parents and other providers to meet children's needs. They keep parents informed about their children's progress and well-being, and help them to support their learning at home. Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about any child's welfare.

### Quality of teaching, learning and assessment is good

Staff know each child well and observe children's development closely. Overall, they plan effectively to move children on to their next stage in learning. Children's physical development is well supported, for example, babies chase balls staff roll through tunnels and older children are challenged to extract objects from spider webs using tweezers. Staff encourage children to develop their understanding of the world. For instance, children explore magnets, learn about space and make statements, such as, 'The sun is a hot fire'. Staff support children's communication and language skills successfully. For example, they listen carefully, valuing what younger children say, and introduce new vocabulary as they play.

### Personal development, behaviour and welfare are good

An effective key-person system helps children to settle quickly and form strong bonds with staff, who are friendly and nurturing. Staff are positive role models and manage children's behaviour well. This includes teaching good manners, sharing, taking turns and playing cooperatively. Staff support children's independence skills well and help them to develop a sense of responsibility. For example, children are keen to help with tidying up and collect their placemats and cutlery at mealtimes. Staff help children celebrate diversity and ensure that everyone feels valued. For instance, children celebrate different festivals and learn about members of the community who help us.

### Outcomes for children are good

Children are confident, happy and secure. They demonstrate a natural curiosity and are eager to learn. For example, older children ask questions to deepen their understanding and babies and toddlers use their senses, to explore musical instruments and discover objects hidden in jelly. Children play together well, have good ideas and communicate these clearly. For instance, younger children decide to send objects down a slide and recognise that they must wait for their turn.

## Setting details

<b>Unique reference number</b>	255149
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1090402
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Sandwell and West Birmingham Hospitals NHS Trust
<b>Registered person unique reference number</b>	RP517412
<b>Date of previous inspection</b>	1 April 2015
<b>Telephone number</b>	0121 507 3566

Sandwell and West Birmingham Hospitals NHS Trust Day Nursery registered in 1995. The nursery opens Monday to Friday, from 7.15am to 6pm all year except bank holidays. The nursery employs 22 staff, all of whom hold appropriate qualifications from level 3 to 5. The nursery receives funding to provide free early education to children aged two, three and four years.

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