

Rainbow Day Nursery and Out of School Club

1 Imperial Avenue, Norton, Stockton-on-Tees, TS20 2EW



Inspection date	5 June 2017
Previous inspection date	21 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know children well, helping them to provide good care for children and support their development. Staff and management monitor children's progress regularly, enabling them to identify and address any gaps in their learning quickly.
- All children are inquisitive and enjoy exploring the natural environment. They imaginatively use a wide range of resources to embed learning and develop new skills.
- The manager is committed to the ongoing development of the nursery and encourages staff to reflect on and evaluate the provision. The whole staff team implements a successful and robust plan for improvement to enhance children's experiences.
- Children progress well across all areas of learning. Children's communication and language development are supported very well. They speak confidently with staff, visitors and each other.
- Staff are very good role models for children. Children have extremely good relationships and interactions with staff. They are happy, confident and secure.

It is not yet outstanding because:

- Staff do not consistently share information about children's learning and development with providers at other early years settings that they attend.
- At times, staff do not give enough consideration to ways they can further support older children's mathematical development during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information with other early years providers that children attend to enhance the consistency of approach to their learning and development
- develop further opportunities for older children to extend their mathematical skills.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke with staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents throughout the inspection and took account of their comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear understanding of the possible signs that a child's welfare may be at risk. They know what to do and who to contact should they have a concern about a child's welfare. The manager oversees the risk assessment procedures of the nursery. This helps to make sure all areas are thoroughly checked and that children are kept safe and well throughout the day. Staff have established very good relationships with parents. They gain comprehensive information about what their child already knows and can do. This helps staff to plan precisely for children's learning from the outset. Parents are extremely complementary about the nursery. All staff are well qualified and access professional development opportunities. These have a positive impact on their teaching skills and, thereby, children's learning and developmental progression.

Quality of teaching, learning and assessment is good

Staff motivate children effectively to make independent choices about what they want to do and where they want to play. Children use a variety of tools to experiment with, such as when making marks. For instance, older children competently write with pens, while younger children are encouraged to use shapes and their fingers to enhance their early literacy skills. Staff play alongside children and extend their language and communication skills, for example, through the use of a broad range of questioning techniques. Children use their imaginations well. Staff encourage them to act out events from home, such as to make tea and go to the shops. Staff use their observations of children's play to help identify their next steps for learning and plan exciting and interesting activities.

Personal development, behaviour and welfare are good

Staff skilfully help children learn to share toys, take turns and to be kind and considerate to others. They talk to children about the importance of personal hygiene and healthy eating. For example, children know how eating vegetables and fruit and drinking water and milk is good for them. Children's independence is effectively supported from an early age. For instance, they choose their own snack, pour their own drinks and learn to tidy up resources. Children engage well in outdoor activities, such as riding wheeled toys around the paths. They explore natural materials and build using wooden logs. Staff undertake regular and thorough checks on the premises and resources to minimise risks. They give clear guidance to children about how to keep themselves and others safe.

Outcomes for children are good

All children, including those who receive additional funding, make good progress. For example, they enjoy circle-time activities where they talk about their families. Older children recognise letters in the environment and their written names. Children are well prepared for the next stage in their learning and for their move on to school.

Setting details

Unique reference number	305980
Local authority	Stockton on Tees
Inspection number	1087760
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	118
Name of registered person	Northumbrian Trust Day Nurseries Limited
Registered person unique reference number	RP518620
Date of previous inspection	21 January 2014
Telephone number	01642 555096

Rainbow Day Nursery and Out of School Club registered in 2001. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. Children attend for a variety of sessions. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above, including two who have achieved early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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