

# Parbold Douglas Nursery Ltd



Parbold Douglas Nursery, Lancaster Lane, Parbold, WIGAN, Lancashire, WN8 7HS

## Inspection date

2 June 2017

## Previous inspection date

21 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are extremely confident, self-assured and highly motivated to learn. Their behaviour is exemplary as they work together, sharing their thoughts, ideas and opinions.
- Children benefit from a rich and varied range of activities, which helps promote their interest and development. The level of teaching is good. Extremely well-qualified staff know children well and have a secure knowledge of how children learn. Staff are skilled in planning for children's individual needs and their next steps in learning.
- Partnership working is effective. Parents are asked to make contributions to children's learning records. Staff make good use of information gathered from parents to support children's development from the outset.
- The dedicated staff team shows a strong focus and passionate drive to provide high-quality care and education for children. Self-evaluation processes actively contribute to sustaining the very effective provision.

### It is not yet outstanding because:

- The management team has not yet fully maximised opportunities for staff to share their knowledge and good practice with each other, in order to build on their already good teaching skills.
- The management team does not fully analyse information gained from tracking the progress children make, to help children to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff more effectively to share their knowledge and good practice, to help enhance the quality of teaching
- strengthen further the existing arrangements for analysing information about the progress children make.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and headteacher. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector took account of the written views of parents.
- The inspector had a tour of the nursery.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of their role in protecting children from harm. They have a good awareness of the local procedures to follow if they have concerns about a child's welfare. The manager conducts purposeful supervision meetings. Staff make effective use of professional development opportunities to develop their practice. For example, phonics training is used effectively to help to develop children's early communication skills. Good communication with teachers helps children to be well supported as they move on to school.

### Quality of teaching, learning and assessment is good

Staff carry out consistent observations and assessments, which accurately identify what children can do. Staff deliver a good balance of adult-led and child-initiated activities across all areas of learning. For example, children learn how to use programmable toys and practise their mathematical skills as they categorise, sort and match. Children are fascinated by ice models surrounding sea animals. Children develop their problem solving skills. They work out how to melt the ice, blowing and rubbing their hands together and noticing the changes as they test their ideas and theories. Young children make marks for a purpose as they hunt for bugs in the garden and record their findings. Staff ask skilful questions that encourage children's thinking and emerging language.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy, relaxed and show high levels of self-esteem. They are immediately engaged in their chosen activities and concentrate for prolonged periods of time. Staff are wonderful role models for children and their emotional well-being is given a high regard. Staff demonstrate friendly, polite and patient behaviour. Children are incredibly helpful, respectful and caring towards one another. Their self-care skills are wonderfully nurtured. Excellent attention is given to supporting children's understanding of healthy lifestyles and physical exercise. Children learn how to sensibly use equipment and develop an excellent comprehension of how to stay safe. For example, they carefully navigate space in the garden. They run with their friends and also skilfully use scissors, persevering in this challenging task.

### Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. Young children develop secure literacy skills. For example, they enjoy listening to their favourite stories and songs. Older children begin to sound out words and write letters from their names. Children develop an understanding of the natural world around them as they learn about life cycles. They show fascination, embrace new challenges and develop a positive attitude in their learning, in readiness for school.

## Setting details

<b>Unique reference number</b>	EY463519
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1088154
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Parbold Douglas Nursery Ltd
<b>Registered person unique reference number</b>	RP532664
<b>Date of previous inspection</b>	21 February 2014
<b>Telephone number</b>	01257 462199

Parbold Douglas Nursery registered in 2013. It is situated in Parbold Douglas Church of England Academy in Parbold, Lancashire. The nursery employs nine members of childcare staff. Three staff hold early years professional status and one holds qualified teacher status. Five staff hold an early years qualification at level 3. The nursery opens Monday to Friday, from 7.45am to 6pm, all year round, except for bank holidays and one week at Christmas.

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