

Crown Daisy Nursery

Anglesey Lodge, Farnborough Road, Aldershot, GU11 3BJ



Inspection date	2 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide a highly stimulating environment with excellent activities to inspire and motivate children in their learning. Children are incredibly enthusiastic to join in. They very effectively lead their play and develop their own ideas. For example, children share and take turns as they use real bowls, spoons and ice-cream scoops while exploring the role-play ice-cream parlour.
- The management team ensures systems for monitoring children's learning and development are highly effective. This helps staff to precisely identify and implement very effective programmes of support and they maintain exceptional partnerships when working with outside agencies. All children make excellent progress from their starting points.
- High priority is given to maintaining the incredibly successful strategies, such as individual, targeted learning ideas, online updates and information displays, to engage parents effectively in their children's learning at home and within the setting.
- Staff regularly enhance the outstanding child-friendly atmosphere. They display children's artwork creatively, adding photographs of them as they play. This compliments the environment and shows that children's ideas and input are valued.
- Children establish extremely strong attachments with the staff, who are warmly attentive and quickly respond to children's needs. The exceptionally strong and secure key-person system ensures that all children are emotionally well prepared to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to develop their independence skills and consistently support children to do things for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and they discussed their findings.
- The inspector spoke to the manager about the methods she uses to evaluate the provision.
- The inspector spoke to staff about their knowledge of child protection and the procedures they follow to keep children safe.
- The inspector spoke to staff about their knowledge of their key children and how they were supporting their learning.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of the leadership and management is outstanding

Extremely strong and motivated leaders have the very highest aspirations for the care and education of all children. Safeguarding is effective. All staff and leaders have a very secure understanding of their individual role and responsibility to protect children. Recruitment, vetting and staff monitoring processes are meticulous and help to ensure that staff are suitable to work with children. Reflective practice considers all aspects of the nursery, including the wishes and needs of parents and children as well as ongoing training for staff. This helps to ensure that the quality of care and teaching remains extremely high across the whole staff team.

Quality of teaching, learning and assessment is outstanding

Children are active, motivated and inquisitive as they experience an exciting mix of adult-led activities and free play. Staff focus sharply on following children's ideas as they play and use spontaneous opportunities to build on their learning. For example, the discovery of a spider led older children to enthusiastically draw spiders, octopus and jellyfish, as well as independently engaging in mathematics, such as counting the legs and comparing the details of each animal. Young children are expertly encouraged to learn, for example, staff quickly respond to their changing ideas and children delight in an impromptu re-enactment of a favourite story.

Personal development, behaviour and welfare are outstanding

Highly personalised settling-in routines and excellent sharing of ongoing information with parents ensure children settle extremely quickly. Staff are excellent role models for children, demonstrating polite, patient and friendly behaviour. All children behave impeccably well. Babies enjoy using their senses as they scoop and splash in water. Staff enhance their play by adding ice cubes and fruit slices to their 'fruit soup'. Young children learn about similarities and differences between themselves and others. They excitedly look at baby photographs of each other and describe the differences they see. Children are extremely independent, including babies who are actively encouraged to feed themselves. However, on rare occasions some staff do things for children that they can do for themselves.

Outcomes for children are outstanding

All children make outstanding progress. Literacy is a high priority across all ages in the nursery. All children have access to resources and activities that are enhanced by storybooks, postcards, photographs and facts. Children develop an excellent awareness of healthy lifestyles. For example, young children role play sun safety while older children confidently remind each other that they must wear their hats while in the garden. Children are superbly prepared to develop skills for their future learning and school.

Setting details

Unique reference number	EY484783
Local authority	Hampshire
Inspection number	1010187
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	58
Name of registered person	Daisy Nursery Ltd
Registered person unique reference number	RP907614
Date of previous inspection	Not applicable
Telephone number	01252336319

Crown Daisy Nursery registered in 2015 and is in Aldershot, Hampshire. The nursery is open weekdays from 7.30am to 6.30pm and offers a range of sessions. It closes for Christmas and for bank holidays. The provider employs 16 staff, of whom two are early years teachers and 13 have appropriate early years qualifications at level 3 or above. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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