

# 1st Friends day nursery Ltd



Chapel Path, Barrack Road, Bexhill-on-Sea, East Sussex, TN40 2AA

## Inspection date

5 June 2017

Previous inspection date

3 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff create a welcoming, friendly and interesting environment where children quickly settle. Children form strong emotional bonds with their special adult.
- Staff carefully observe and assess children's progress in learning. They successfully identify learning priorities and help children make good progress in relation to their starting points.
- Staff's effective partnership with parents and external agencies contributes to consistency in children's care and learning.
- The manager competently monitors all children's progress. She successfully identifies emerging gaps in children's learning and takes effective steps that help them narrow.
- Since the previous inspection, staff have greatly improved children's learning experiences. For example, children thoroughly enjoy playing and exploring in the newly designed, safe and stimulating outdoor area.

### It is not yet outstanding because:

- Sometimes, staff do not make the most of opportunities to build on children's awareness and understanding of numbers, shapes and measures.
- Staff do not consistently make the most of opportunities for children to gain a greater awareness of, and respect for, the different languages and cultures represented in the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to challenge and extend children even further in their mathematical skills
- extend opportunities for children to gain a greater understanding of different languages, cultures and diversity.

### Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector took into account the views of parents spoken to at the inspection.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector carried out a joint observation with the manager and deputy manager.
- The inspector held meetings with the manager and members of staff.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements thorough recruitment procedures and makes sure that staff are suitable to work with children. She ensures that all staff have a good understanding of how to identify and deal with any child protection concerns. The manager competently reviews and evaluates staff practice and improves the quality of the provision. She actively encourages the professional development of staff, for example, by coaching them and accessing further training. Children benefit from staff's increasing skills and effective use of additional funding. For example, following recent training, staff have introduced new equipment and activities that help build further on children's coordination and good physical skills.

### Quality of teaching, learning and assessment is good

Overall, staff interact effectively with children and extend their learning. For example, they skilfully question children and build on their strong communication skills. Staff provide exciting activities that enhance children's learning. For example, staff encouraged older children to explore and find out what makes ice melt. They invited children to try out their suggestions and work things out themselves. Staff plan challenging learning experiences for younger children, such as making dough. The activity involved plenty of conversation, with children talking about what they were making with the dough.

### Personal development, behaviour and welfare are good

Staff give a high priority to keeping children safe and meeting their welfare needs. For example, they work closely with parents and follow babies' and very young children's home routines. Staff are kind, caring and supportive. They give children cuddles and comfort when they need reassurance. Staff teach children what is acceptable behaviour and gently remind them about rules in the nursery. They help children develop a good understanding of how to stay safe and in good health. For example, children learn about the need to wear helmets when riding bicycles.

### Outcomes for children are good

All children develop well in the skills they need to prepare them for school. They are eager to join in activities and learn new skills. Children are well motivated. They become absorbed in play and concentrate well. They are polite and have good manners. Children play well with their friends and work amicably together on tasks, such as mending a balancing activity. They have good levels of independence and manage their own personal care needs well, such as preparing snacks. Children are confident talkers and engage easily in conversation with adults. They readily ask for adult help when needed. Children show they feel safe and secure.

## Setting details

<b>Unique reference number</b>	EY312656
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1070706
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	1st Friends Day Nursery Ltd
<b>Registered person unique reference number</b>	RP901930
<b>Date of previous inspection</b>	3 December 2014
<b>Telephone number</b>	01424730575

1st Friends Day Nursery Ltd registered in 2005. It operates in Bexhill-on-Sea, East Sussex. The nursery opens from 7am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs nine staff; of these, one has a childcare qualification at level 6, six staff have a qualification at level 3, and one member of staff has a qualification at level 2. The manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

