

# Butterfly Barns Day Nursery



Butterfly Barns Day Nursery, 105 Old Heath Road, COLCHESTER, Essex, CO1 2EX

<b>Inspection date</b>	1 June 2017
Previous inspection date	9 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of staff's interactions with children is of an exceptional quality. Children continually investigate and explore. They are extremely confident and happy. Children make rapid progress in readiness for the next stage of their learning.
- Children flourish in the extremely caring, safe and secure environment. Staff fully understand the needs of the children and their families. Parents are very appreciative of the exceptional lengths staff go to in tailoring the provision to meet the needs of all children.
- The nursery provides a rich and vibrant learning environment where the children are highly stimulated. Varied and imaginative play experiences both indoors and outdoors are delivered by staff who have excellent knowledge of the areas of learning and a clear understanding of how children learn.
- Staff and management work incredibly closely with other professionals. This helps to ensure children experience continuity of their learning and care needs. This is highly effective for children who have special educational needs and/or disabilities.
- All staff are involved in actively reviewing and evaluating all aspects of the nursery. Parents' and children's views are actively sought and acted upon to drive continual improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to sustain the knowledge and skills of staff at the highest possible level, enhancing children's experiences and providing inspiration to others.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of staff's practice with the manager.
- The inspector held a meeting with the provider and the management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke with children during the inspection.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures and child protection issues. The management team evaluates the nursery exceptionally well and continually makes very effective improvements. For example, staff have explored different ways of activity planning to raise the quality of play experiences to an outstanding level. Staff are dedicated and committed to the continuing improvement of the nursery. They have high expectations and are motivated exceptionally well by the management team. To continue to sustain the knowledge and skills of staff at the highest possible level, there is a comprehensive and ongoing programme for staff development that underpins the excellent educational programme on offer.

### Quality of teaching, learning and assessment is outstanding

Staff know precisely what to do to enrich children's learning. There is an excellent focus on learning both indoors and outdoors. The highly effective teaching and superbly stimulating activities help to challenge children and build on their interests. Staff have excellent procedures to ensure that their assessments of children's achievements are precise and accurate. They use their knowledge of each child to plan extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. Children have lots of opportunities to explore and experiment. For example, staff help children work out what will happen when they add water to their sand. They use careful questioning, giving children the time they need to think and respond. Staff are highly skilled at following children's ideas. For example, children use plastic pipes to create a water slide for their superhero characters.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy. They thrive in the extremely welcoming environment and quickly settle at activities. Their personal, social and emotional needs are exceedingly well met. Staff are highly skilled and ensure all children are helped to learn to the best of their ability. Behaviour is excellent because staff are positive role models. Their calm approach ensures that children feel highly valued. Staff skilfully support children's transitions both within the nursery and on to school. Very well-established routines, combined with the excellent layout of the nursery, help promote even the youngest children's independence and self-esteem to the highest possible level.

### Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points and are extremely well prepared for the next stage of their education. Children are highly motivated and very eager to join in. They show high levels of curiosity, imagination and concentration.

## Setting details

<b>Unique reference number</b>	EY303073
<b>Local authority</b>	Essex
<b>Inspection number</b>	1092251
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Puddleducks Child Care Limited
<b>Registered person unique reference number</b>	RP521195
<b>Date of previous inspection</b>	9 January 2015
<b>Telephone number</b>	01206790174

Butterfly Barns Day Nursery registered in 2005. The nursery employs 14 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, eight at level 3 and two at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children. It supports a number of children who have special educational needs and/or disabilities and those who speak English as an additional language.

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