

# Neat Fun Club

Nursery Avenue, Stockton Brook, STOKE-ON-TRENT, ST9 9NY



## Inspection date

1 June 2017

Previous inspection date

28 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not notified Ofsted of an additional director to the company providing the childcare as required. This is also a breach of the compulsory part of the Childcare Register.
- Children do not always have sufficient equipment to share during planned group activities, and waiting to take turns sometimes spoils their enjoyment.
- There are not enough opportunities for children to gain a greater awareness of how they differ from, or are similar to, other people.

### It has the following strengths

- The manager regularly seeks the views of parents and the local authority advisers about the service the club provides. She identifies accurate targets that promote the vital skills children need to support them in school.
- Staff develop two-way partnerships with the children's teachers, so that they can share information about children's individual learning needs. The activities planned effectively complement children's learning in school.
- Staff build effective relationships with children. They give children verbal reassurance, smiles and praise, and play alongside them as they try out something new. Staff involve children in the planning of future activities and encourage them to share their likes and dislikes about the club. This helps children to feel valued and to engage in new experiences.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ inform Ofsted of the name and personal information of any additional directors to the company providing the childcare.	08/06/2017

### To further improve the quality of the early years provision the provider should:

- organise planned group activities so that children have more time to practise new skills and their enjoyment is not spoiled as they wait to take turns
- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community.

### Inspection activities

- The inspector observed the staff's practice during activities indoors and outdoors.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents, staff and children spoken to on the day and from information included in the club's own parent survey.

### Inspector

Linda Yates

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider has not notified Ofsted of an additional director to the company so that all of the required checks can be undertaken. However, the directors do not have sole responsibility in making decisions that affect children's well-being. Furthermore, the provider makes sure that everybody who has unsupervised contact with the children completes a Disclosure and Barring Service check. Safeguarding is effective. All staff have attended safeguarding training and know what to do should they have a concern about any child in their care. Staff have regular individual support meetings where they can discuss any concerns and their personal development opportunities.

### **Quality of teaching, learning and assessment is good**

Staff have started to monitor each other's performance through peer reviews to make sure that their practice is consistently good. They provide children with regular opportunities to bake cakes. These types of activities help children learn about the properties of liquids and solids and how they can change. During baking activities, staff encourage children to take turns at weighing, pouring and mixing the ingredients. Staff talk to children and ask them questions to extend their thinking and vocabulary. However, sometimes there is not enough equipment for each child to participate in group activities at the same time. Some children lose interest while waiting for their turn, which spoils their enjoyment. Children enjoy circle games where they follow instructions, have fun and communicate with each other.

### **Personal development, behaviour and welfare require improvement**

Weaknesses in the leadership and management of the club do not promote a culture of vigilance in promoting children's welfare. Staff provide children with a wide range of exciting activities and experiences. However, they provide fewer opportunities for children to gain an awareness of how they differ from, or are similar to, other people. Staff have recently completed training on how to promote children's good behaviour. They work with children on developing the rules for the club. This helps children to understand what the rules are and why they are needed. Children behave well and show a high regard for one another. Meals and snacks provided for the children are nutritious and balanced. Children have lots of time and space to enjoy a wide range of energetic play in the school hall and outdoor play area. They choose the resources they want to play with from the toys in the shed. Children take account of one another's ideas and organise their own play. Some children play basketball and others play running games and use skipping ropes. They laugh, cheer and shout as they practise their basketball skills and race against each other.

## Setting details

<b>Unique reference number</b>	EY411262
<b>Local authority</b>	Stoke on Trent
<b>Inspection number</b>	1094367
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	64
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Neat Childcare Limited
<b>Registered person unique reference number</b>	RP529827
<b>Date of previous inspection</b>	28 January 2015
<b>Telephone number</b>	07814 833 365

Neat Fun Club registered in 2010. It is situated within Greenways Primary School in Stockton Brook, Stoke-on-Trent and is run by a limited company. The club employs four members of childcare staff. Of these, the owner holds early years professional status and three staff hold appropriate qualifications at level 3. The club opens from Monday to Friday for 51 weeks of the year. During term time, sessions are from 7.30am until 9am and from 3pm until 6.30pm. During school holidays, sessions are available from 7.30am until 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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