

Busy Bees Day Nursery at Bishops Stortford Thorley Park



16 The Thorley Centre, Thorley Park, Bishops Stortford, Hertfordshire, CM23 4EG

Inspection date

5 June 2017

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective procedures used for gathering information from parents, help staff to successfully meet children's care needs and plan for their good progress.
- Staff work well between the indoor and outdoor areas of the nursery, providing close supervision and successfully supporting children's learning. Flexible routines help staff to ensure that children are happy, comfortable and well cared for.
- Partnerships with other agencies are effective. Staff work with other professionals to help them effectively support children and their families.
- Children's communication and language skills are developing well. They hold a range of lively and interesting discussions with each other and staff. Children are quick to demonstrate their good understanding.
- Parents report that they are very pleased with their children's progress. They find staff to be very friendly and approachable and say that they have recommended the nursery to other parents.

It is not yet outstanding because:

- Staff do not always make the most effective use of assessments to focus precisely on what children need to learn next, in order to help them make even better progress.
- Parents are not always offered further guidance or ideas about how to extend their child's individual learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the arrangements for tracking to ensure that children's ongoing progress is more precisely monitored to increase their potential to achieve rapid progress
- extend the good range of information given to parents about children's learning experiences to fully support their individual learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views through feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The nursery manager and her long-standing staff team are aware of the signs of abuse and what action to take. Specialist training helps them to understand the indicators that children are at risk of being exposed to extreme ideas about right and wrong. Staff are kept updated about any changes to national and local safeguarding policies. Recruitment procedures are robust. All appropriate checks are completed on staff. The manager provides regular supervision sessions which help to support staff's professional development. She is able to identify and put in place measures to support those who are underperforming. Staff, parents and children are encouraged to share their ideas about how the service could be developed.

Quality of teaching, learning and assessment is good

Staff implement a good range of teaching techniques. They observe and plan for all children's needs, including those who speak English as an additional language and those who have special educational needs and/or disabilities. Children use their imagination well as they effectively develop the small-muscle skills required for writing. For example, they use a rolling pin to carefully stretch out dough to make a pretend cake. Children practise and refine skills, such as hand-to-eye coordination as they use a plastic knife to cut their cake. Staff use this opportunity to introduce mathematical language. Children are excited to discover that they have cut their cake in half. Babies show that they are developing good focus and perseverance as they work out how to successfully use stacking toys.

Personal development, behaviour and welfare are good

Children are well behaved. Staff hold discussions with older children to help them to understand and manage their own behaviour. Children of all ages develop firm bonds with their key person and other staff. They are keen to share learning experiences with staff and, at times, seek them out for support. Older children learn about safety as they discuss risk assessments with staff. Children have plenty of opportunities to practise and develop their physical skills. Babies excitedly crawl or walk around their base room, holding on to furniture in order to reach items of interest.

Outcomes for children are good

The nursery's enabling and well-resourced base rooms support children of all ages and abilities to engage in and lead their own learning. Older children are encouraged to make decisions about playing indoors or outdoors. Children enjoy spending time together and make special friendships. Children develop their balance as they move around and use large equipment outdoors. Children make good progress as they effectively gain the key skills required to move on to the next stage of their learning or school.

Setting details

Unique reference number	125069
Local authority	Hertfordshire
Inspection number	1089298
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	107
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	14 April 2015
Telephone number	01279 654 830

Busy Bees Day Nursery at Bishops Stortford Thorley Park registered in 1995. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2, 3 and 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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