

Jolly Tots Pre-School Nursery

Queens Hall Cottage, Main Street, Burley in Wharfedale, ILKLEY, West Yorkshire,
LS29 7BT



Inspection date

1 June 2017

Previous inspection date

11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong and experienced leaders are committed to do their best for children. They and their qualified staff have developed a very happy, nurturing and stimulating environment that supports children and their families very well.
- Children's communication and language skills are promoted effectively. Quality interactions with babies and children are of particular note. Staff use skilful questions to help children think and solve problems. Children confidently express themselves.
- Children are independent and learn to do things for themselves. Older children serve their own meals. Younger and older children look after their personal care needs, in keeping with their stage of development. Staff are particularly respectful when dealing with the personal care of babies.
- Partnerships with local schools and other agencies are well developed and collaborative. Staff work closely with teachers to develop consistency in supporting children's literacy.
- Staff have high expectations of children and set clear boundaries. Children are well behaved. They play cooperatively with their friends and are kind and tolerant.

It is not yet outstanding because:

- The systems used by leaders to fully compare and analyse information of the progress made by different groups of children are not fully embedded.
- Staff do not always collect enough information from parents about what their children know and can do, to help inform their initial assessments when children first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the analysis of the progress of different groups of children to help identify where the provision can be improved even further to help all children achieve to the highest level
- obtain further information from parents about what their children already know and can do when they first start at nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the children and staff at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the manager and discussed the nursery's self-evaluation.
- The inspector held a meeting with the owner and the manager and examined a sample of policies, documents and children's records.
- The inspector took account of the views of parents spoken to on the day and the written testimonials provided by partners and a wide range of parents for the inspection.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good induction to enable them to understand their role. All staff are trained in child protection and know how to refer concerns about a child's welfare. Staff attend one-to-one meetings with the manager and are well trained. They are knowledgeable and understand how to promote learning. Staff use children's interests to ignite their curiosity and move them forward in developing their skills and abilities. Leaders accurately assess children's individual progress and any gaps in their learning are swiftly addressed. Leaders regularly gain the views of children, parents and staff, to help improve the quality of what they provide. Parents feel that all staff are genuine, welcoming and extremely professional. They are regularly provided with information about their children's achievements. They are highly complimentary of the experiences and care their children receive. Staff build strong and trusting relationships with them.

Quality of teaching, learning and assessment is good

Babies' play is purposeful and very well supported by playful and animated staff. Babies actively explore their environment. They splash delightedly in the water and challenge their physical skills at rolling and catching the ball. Staff skilfully share young children's excitement and interest as they search for insects. They skilfully extend children's understanding of the different insects and successfully encourage them to identify these using information cards. This helps to promote their early literacy. Older children demonstrate persistence, work cooperatively and follow the rules as they race plastic ducks on drain pipes. Staff play alongside and successfully sustain and deepen children's understanding of how to move the ducks faster or slower.

Personal development, behaviour and welfare are good

Children's entry into nursery, through nursery and on to school are well managed and tailored to support children's emotional well-being. Older children demonstrate a strong knowledge of healthy lifestyles which is further promoted by staff. For example, through involving children in discussions and menu planning. Children are physically active. Staff provide daily opportunities for all children to play outside, dig in the sand and play with balls and hoops. Children's physical well-being is strong.

Outcomes for children are good

All children are making typical or better progress in their learning. Older children are motivated and write following the methods used by local schools. Young children demonstrate confidence, excellent language skills and imagination as they make pizza. Children display good mathematical skills and complete simple addition. All children demonstrate the attitudes and skills for successful learning. Children are well prepared for the next stage in their education, including starting school.

Setting details

Unique reference number	EY411871
Local authority	Bradford
Inspection number	1094388
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	104
Name of registered person	Jolly Tots Pre-School Nursery Limited
Registered person unique reference number	RP529860
Date of previous inspection	11 March 2015
Telephone number	01943862727

Jolly Tots Pre-School Nursery registered in 2010 and is in Burley in Wharfedale, West Yorkshire. The nursery employs 23 members of childcare staff. Of these, 19 hold early years qualifications at level 3 or above, including two with early years professional status. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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