

Rainbows Day Nursery

Mauldeth Hotel, Kingsway, Manchester, M19 1BB



Inspection date

Previous inspection date

31 May 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff's understanding of how to use information from observations and assessments to plan for children's future learning needs varies. This means that activities are not always challenging enough to support children to make the best progress possible.
- Staff do not always manage children's behaviour consistently to help them develop an understanding of how to behave appropriately and keep themselves safe.
- On occasions, staff do not give children enough time to respond to the questions they are asked, in order to help them enhance their communication and language skills.

It has the following strengths

- Key persons are caring and sensitive. They help babies and children to form close emotional attachments and feel secure within the nursery. Care practices are good and successfully help to promote children's well-being.
- Staff work closely with parents and share daily information about children's learning and progress. Parents are supported to help children's learning at home. This helps to provide consistency and continuity for children.
- Self-evaluation is an ongoing process and the manager has started to implement new initiatives to help improve the quality of practice. Staff are committed to their roles as early years practitioners and are keen to attend further training in order to improve their knowledge and skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that high-quality assessments are consistently used to inform the planning of challenging activities that match children's individual needs, in order to help all children make the best possible progress in their learning 	01/09/2017
<ul style="list-style-type: none"> ■ ensure that behaviour management procedures are clearly understood and consistently implemented by all staff to help children develop a secure understanding of behavioural expectations. 	01/07/2017

To further improve the quality of the early years provision the provider should:

- develop staff's understanding of how to use questions more effectively and help children to enhance their communication and thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including children's learning records, policies and procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of a parent spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a secure understanding of the reporting requirements should they have concerns about the welfare of a child. They complete daily risk assessments to ensure that children are kept safe. Rigorous recruitment, vetting and induction systems help to ensure that all staff are suitable to work with children. Staff ensure that records of accidents and incidents are completed in a timely manner and are signed by parents when they collect their children. The manager observes staff practice and carries out regular supervision meetings to manage their performance. She has identified that some staff need further support with observation, assessment and planning procedures, and has already put action plans in place to address this.

Quality of teaching, learning and assessment requires improvement

Some staff do not have a secure enough understanding of how to observe and assess children's learning. There are occasions when planning for next steps in children's learning does not match their developmental needs to help them make the best possible progress. Despite this, children are engaged in activities and, overall, make steady progress. Staff sometimes ask children questions quickly followed by another question. This does not give children time to think and respond or to communicate their thoughts and ideas. Children particularly enjoy painting activities. They explore the texture of paint with their fingers and make marks on the paper. This helps them to develop good early writing skills in readiness for school. Staff in the baby room have a secure understanding of the developmental needs of the children that they care for. They skilfully help babies to progress to the next stage in their learning.

Personal development, behaviour and welfare require improvement

Staff do not consistently use successful strategies to manage children's behaviour. This sometimes distracts children and disrupts their play. Ample opportunities for physical exercise and fresh air have a positive impact on children's health and well-being. Children develop good independence skills because staff encourage them to do things for themselves as much as possible. For example, children set the tables, self-serve meals at lunchtime and pour their own drinks. The environment is well maintained and resources are checked frequently to ensure that they are safe for children to use.

Outcomes for children require improvement

Inconsistencies in assessments mean that children's progress cannot always be accurately evaluated. However, some assessments are reliable and reflect that some children make steady progress. Overall, children acquire a range of key skills that help to prepare them for future learning and school.

Setting details

Unique reference number	EY536172
Local authority	Manchester
Inspection number	1098914
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	100
Number of children on roll	68
Name of registered person	Rainbows Day Nursery Manchester Ltd
Registered person unique reference number	RP536171
Date of previous inspection	Not applicable
Telephone number	0161 248 4004

Rainbows Day Nursery registered in 2016. The nursery is open from Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. Sessions are from 7am until 7pm. The nursery employs 13 members of childcare staff, including the manager. Of these, one holds an appropriate early years qualification at level 6, one holds level 5, one holds level 4, and three hold level 3. The nursery provides funded education for two-, three- and four-year-old children.

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