

Cheeky Monkeys CI

Cheeky Monkeys, Sheepen Road, COLCHESTER, CO3 3LF



Inspection date

1 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and babies are happy and confident learners. They make good progress and develop the skills they need for future learning.
- Staff accurately observe and assess children's progress and achievements. They plan interesting experiences to build on children's interests, needs and capabilities.
- The outdoor areas are used extremely well and children relish the chance to choose where they wish to play in the learning environments. Staff supervise children well and ensure that they remain within sight and hearing.
- Staff give a high priority to the safety of children. They effectively support children's growing understanding of how to keep themselves safe and healthy.
- Parents are well informed about their children's progress in the nursery and they provide information about achievements at home. Parents share very positive comments about the nursery and say that staff are friendly and communication is good.
- There are strong arrangements to support children as they transfer on to the next stage in their learning. Staff have established good partnerships with local schools.

It is not yet outstanding because:

- The manager has not fully established effective ways for staff to continue to develop their teaching skills and raise practice to the very highest possible level.
- Staff do not take every opportunity to encourage children to show care and respect for the toys and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for staff's professional development and increase the potential to deliver the highest possible quality provision and achieve excellent outcomes for children
- explore new ways for children to build on their understanding of how to respect and take care of the toys and resources.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and discussed the children's learning and development.
- The inspector held discussions with the manager, staff and children.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessments and policies and procedures.
- The inspector took account of the views of parents spoken to the on day of the inspection and from their responses to questionnaires organised by the nursery.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive ongoing training and support to maintain their knowledge of how to recognise and report any child protection concerns. Recruitment is rigorous and helps to ensure the suitability of staff. There have been some recent staff changes. Good teamwork and high morale is now having a positive impact on the provision for children. The new manager and the staff have developed an evaluative approach. There are ambitious action plans to improve the learning environment further. The manager has a very good overview of the progress of each individual child and the different groups of children. Effective support is put in place for children in receipt of early years pupil premium funding to help ensure that no child gets left behind.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They make effective use of discussions and useful questions when they play alongside children. Staff encourage all children to try things for themselves. They give them time to experiment and extend their learning. For example, when children become engrossed in searching for insects, staff make sure they have access to pots and magnifiers. They then find pictures of the insects in books and on displays. Children of all ages enthusiastically investigate using all their senses. They concentrate as they explore shaving foam or cornflour and experiment as they mix water with chalk.

Personal development, behaviour and welfare are good

Children and babies are happy and confident. They thrive through supporting and caring relationships with their key persons. Staff frequently praise children for their efforts and achievements. They encourage them to be polite, kind and considerate towards others. Children capably develop their independence. They prepare and serve their food at mealtimes and pour their own drinks. Staff are mindful of hot weather, ensuring children wear sun hats and sun lotion is applied before they go outside. Older children are encouraged to identify and think about risks and how to keep themselves safe during outdoor activities. Babies' individual care and dietary needs are met effectively. Nappy changing is carried out at regular intervals and babies sleep peacefully and undisturbed.

Outcomes for children are good

All children, including those who speak English as an additional language, are making good progress from their starting points. Children are enthusiastic and curious learners. They confidently select their own activities and lead their own play. Children use their communication skills well. For example, they animatedly describe what happens when a caterpillar changes into a butterfly. Children develop key skills in readiness for starting school. They learn to recognise and write familiar words, such as their own names.

Setting details

Unique reference number	EY488283
Local authority	Essex
Inspection number	1098988
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	26
Number of children on roll	45
Name of registered person	The Childcare Personnel Company Limited
Registered person unique reference number	RP528213
Date of previous inspection	Not applicable
Telephone number	01787221102

Cheeky Monkeys CI registered in 2015. The nursery employs 10 members of childcare staff. Of these, eight staff hold an appropriate early years qualification at level 3 and one at level 2. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

