

# Childminder Report

<b>Inspection date</b>	2 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides good support for children who have special educational needs or those who are learning English as an additional language. She works well with parents to meet children's individual needs.
- Children settle quickly, feel secure and have strong emotional attachments to the childminder. The childminder has effective systems to get to know children well before they start at her setting, for example, she makes home visits. Children behave well and show respect for the environment and each other.
- The childminder continues to improve her knowledge through professional development. She is currently studying for a childcare qualification and has had training to help narrow gaps in children's development and ensure even better outcomes.
- All children make good progress. The childminder seeks key information on children's starting points and makes regular observations of their achievements. She plans a good range of stimulating activities to motivate children's learning. For example, children use real money to buy ingredients and eagerly take part in a cooking activity.

### It is not yet outstanding because:

- The childminder misses opportunities to challenge older children in sorting items and gaining a greater understanding of quantities.
- The childminder does not consistently support children in noticing how one thing can have an effect on another, for example, when mixing liquids and solids.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend older children's understanding of quantities and sorting to support their mathematical development further
- help children to understand about cause and effect to extend their understanding of the world.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector took account of the childminder's self-evaluation, written feedback from parents and talked to children.
- The inspector sampled documentation, including policies and procedures, the childminder's training certificates and children's development records.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder carries out thorough risk assessments to keep children safe and promote their independence. For example, children use safety knives to cut up their fruit and there are stair gates to prevent them from accessing unsupervised areas. The childminder keeps up to date with child protection procedures and knows what to do if a child is at risk of harm. She is proactive in working in partnership with other providers, outside agencies and schools. They share good information to ensure a consistent and supportive approach to children's learning and well-being. The childminder seeks parents' feedback to help her evaluate her own practice and she shares effective teaching skills with other providers. For example, she has introduced enjoyable group activities to help older children link sounds and letters to prepare them well for school.

### Quality of teaching, learning and assessment is good

The childminder uses her experiences well to support children in their language and communication skills. She provides good support to help children in their literacy development. For example, she demonstrates to younger children how to write their name and older children write recognisable letters. The childminder engages children effectively in whole-group stories. She gives them time to use the book and resources in their own way, extending their creativity and imagination effectively. The childminder helps young children recognise shapes and she extends older children's knowledge of the more unusual shapes. For instance, with help, they draw a trapezoid.

### Personal development, behaviour and welfare are good

The childminder knows the children well and ensures that their favourite resources are available on their arrival. Children happily part from their parents and carers, and engage quickly in the activities. They explore the wide range of resources to discover what they can do. For example, they use a magnifying glass to look at things in detail. The childminder helps children develop effective practices for a healthy lifestyle. For example, children use good resources to learn about dental care, healthy eating and hygiene. They help themselves to their drinks and have good opportunities to be outdoors, be active and understand the importance of exercise. The childminder organises many experiences for children to socialise, gain confidence in groups and have a wider circle of friends.

### Outcomes for children are good

Children develop good skills, preparing them well for their next stage of learning and school. They become independent in their self-care skills and managing age-appropriate tasks. For example, older children take themselves to the toilet and wash their hands. Children help prepare their snack and pour their own drinks. All children are confident communicators, including those learning English as an additional language.

## Setting details

<b>Unique reference number</b>	EY488378
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1013010
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Yeovil, Somerset and provides care each weekday, for 48 weeks a year. The childminder is working towards an early years qualification at level 3. She receives funding to provide free early education for children aged two years.

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