

Childminder Report

Inspection date	2 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a very positive influence and supports children's play and learning well. Children form strong bonds with her and are happy, settled and secure.
- The childminder supports children's communication skills very well. For example, she consistently encourages interesting conversation and asks thought-provoking questions to encourage children's thinking. Children confidently share their memories and experiences. They make good progress from their starting points in learning.
- The childminder builds good links with other professionals and regularly attends a local childminder group. She shares best practice and new ideas to help her professional development. She continues to update her knowledge and skills.
- Parent partnerships are strong. The childminder keeps parents well updated with their children's development and talks to them about how they can continue to support learning from home.

It is not yet outstanding because:

- The childminder's monitoring of children's progress is not consistently effective in precisely identifying their next steps in learning to help them make the best possible progress.
- The childminder does not fully support children to understand the importance of good hygiene and the effect this has on their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of children's progress more precisely to help the planning of children's next steps in learning and support children to make even greater progress
- provide children with further support in understanding the importance of good hygiene.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly invites parents' feedback to help her evaluate her practice and make improvements to ensure positive outcomes for children. For example, she has improved the way she displays the toys and resources to enable children to make easier choices in their play and learning. The childminder reads childcare articles and attends training to help improve her knowledge. For example, after recent training on the 'Prevent' Duty, she improved her understanding of how to promote children's respect of others and she can identify the risks of extremist views. Safeguarding is effective. The childminder has a thorough and up-to-date understanding of local safeguarding procedures. She knows the action to take if she had concerns about the welfare of a child.

Quality of teaching, learning and assessment is good

Overall, the childminder knows children's stages of development well and plans enjoyable activities to help motivate them in their learning. For example, children enjoy exploring play dough and making pretend cakes. The childminder extends children's learning successfully and offers further challenge. For instance, children make 'cherries' to 'decorate the cakes' and learn that you can buy cakes from a bakery. The childminder supports children's early literacy skills very well. For example, she encourages children to join in and talk about what happens in the pictures.

Personal development, behaviour and welfare are good

The childminder provides plenty of outdoor play and gives children enjoyable opportunities for exercise. For example, she takes children to a variety of nearby parks and encourages them to use challenging equipment to develop their physical skills. The childminder talks to the children about the food they eat and they know that if they eat well, they will have energy to play. The childminder sensitively reminds children of her expectations and teaches them about feelings and emotions. For example, children talk about how different characters might feel in the stories they read and what makes people happy and sad. Children behave well and develop good social skills. They actively include the childminder in their play and happily share out the play dough so she can join in.

Outcomes for children are good

Children are enthusiastic and motivated learners and engage well in their play. For example, they pay good attention to detail as they paint flowers and describe them as 'foxgloves'. Children confidently compare play dough cakes by size and use tools well, such as rolling pins and plastic knives. They enjoy exploring water and work things out for themselves, such as how to make a water wheel go around. Children develop good imagination and confidently act out different scenarios in their play. They quickly learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	EY487555
Local authority	Brighton & Hove
Inspection number	1008312
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Brighton, East Sussex. The childminder provides care for children between 8am and 6pm on Monday, Wednesday, Thursday and Friday all year round.

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