

Childminder Report

Inspection date

1 June 2017

Previous inspection date

25 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has allowed her paediatric first-aid qualification to lapse for a significant period of time. This is also a breach of the Childcare Register requirements.
- The childminder does not have appropriate contents within her first-aid box for use with children, as these have expired.
- The childminder's self-evaluation skills are not fully developed to help her identify areas of practice and teaching that require further improvement, and to take swift action to address these.

It has the following strengths

- The childminder has a good understanding of how children learn. She makes good use of opportunities to help children develop skills which prepare them well for their future learning.
- The childminder has good relationships with children. Children clearly enjoy attending the setting and are confident as they explore the learning environment.
- The childminder has created a welcoming, safe and well-resourced environment for children to play in. Children can access a range of resources independently.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain and maintain a valid paediatric first-aid qualification	22/06/2017
■ ensure the first-aid box contains appropriate contents for use with children.	08/06/2017

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to promptly identify and address any weaker areas of practice and teaching skills that require development.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector reviewed a range of written documents, including evidence of the suitability of adults living on the premises, children's records and the childminder's self-evaluation form.
- The inspector observed activities in the indoor and outdoor areas. She assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the childminder.
- The inspector reviewed written feedback from parents.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has an appropriate knowledge of safeguarding and wider child protection issues. She has relevant policies to follow if she has concerns about a child's welfare. However, the childminder has not maintained a current paediatric first-aid qualification. She has booked onto a course to update her qualification and obtained written resources to refresh her knowledge of current paediatric first-aid guidance. She has sufficient understanding of how to administer first aid in emergency situations. The childminder's self-evaluation systems are not robust or thorough enough to help her identify and address such issues or how she could develop her teaching practice to raise children's outcomes even more.

Quality of teaching, learning and assessment is good

The childminder understands the importance of working in partnership with parents and other providers. She follows her information sharing systems well to gather and make use of details from parents to support children's learning. Children benefit from a range of activities that is interesting and stimulating. For example, they explore colour, shapes and numbers while creating large-scale paintings in the outdoor area. The childminder encourages children to think and experiment. She role models well and becomes involved in children's play, asking questions and making suggestions to help promote their concentration and engagement. The childminder assesses children's progress regularly and is able to identify where they require extra support.

Personal development, behaviour and welfare require improvement

Although her first-aid qualification has lapsed, the childminder has a secure understanding of how to manage accidents and incidents. However, she has also allowed the contents of her first-aid kit to pass their expiry date and has not replaced them. The childminder helps to keep children safe by talking with them about potential risks when they use equipment or what would happen in the event of an emergency. Children behave appropriately and listen to what the childminder says. They follow good hygiene routines and engage in regular physical exercise to help promote their physical health. The childminder develops relationships with children. She gathers information about what they like and are interested in when they first attend and throughout their time at her setting.

Outcomes for children are good

Children make good progress from their individual starting points. They willingly take turns, follow instructions and have good social skills. Children communicate clearly and demonstrate good listening and attention skills. They are well prepared for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	315017
Local authority	Warrington
Inspection number	1087090
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	25 February 2014
Telephone number	

The childminder registered in 1997 and lives in Woolston, Warrington. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

