

Buttercups at Homefields

Homefield Recreation Ground, Chiswick Lane, London, W4 2QA



Inspection date

31 May 2017

Previous inspection date

26 May 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The staff have a strong partnership with parents. For example, they share information and keep them informed about their children's day and progress. This helps parents to feel part of their children's learning. The parents speak highly of the care and attention their children receive and are particularly pleased with the social skills their children develop.
- The strong staff team works well together. Staff develop highly positive partnerships with other professionals, and they develop their teaching skills and secure extra support for children when required. Staff meet children's learning and welfare needs effectively.
- Older children have inspiring experiences during forest school activities. This particularly supports children to develop their understanding of how to keep themselves safe and to manage their own behaviour.
- Children make good progress in their learning. For example, they have good opportunities to learn about and understand language and they are fully supported to use their words. For example, they sing familiar songs and talk about the characters in a story.

It is not yet outstanding because:

- Some staff, on occasion, do not organise sessions in the most effective ways to enable children to develop their play without interruption.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and revise the organisation of routines to help support younger children's uninterrupted play even more effectively.

Inspection activities

- The inspector observed children's play and staff's interactions with the children in the indoor and outdoor environment.
- The inspector talked to staff and children and held regular discussions with the management team.
- The inspector examined documentation, including a sample of children's and staff records.
- The inspector talked to parents during the inspection to gather their views on the provision.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role in child protection. They understand the reporting procedures to follow if they identify any welfare concerns. The management team follows robust recruitment procedures which help to ensure staff are qualified and suitable to work with children. Further effective systems ensure staff remain suitable to carry out their role. The members of the management team work closely with staff, who they know well, and monitor their teaching practice effectively for the benefit of the children. They work with staff to make changes and drive improvement. For example, changes to resources and equipment help staff to make good use of the space and enhance children's learning experiences. Clear records of assessment help staff to identify and quickly address any gaps in learning.

Quality of teaching, learning and assessment is good

Children are happy and confident in this busy learning environment. They confidently make decisions about playing inside or outside, and are delighted to play in the outdoor environment. Staff use children's interests to extend learning and make it enjoyable. For example, when children show an interest in racing cars, staff help them to make a racing track using recycled materials. Children make careful choices about where the race will start and finish. Staff use mathematical language to enhance play, for example, children number the cars and decide which car is the fastest. Children use sticks to measure themselves. Children have good opportunities to learn about growing and caring for living things. For example, they dig and plant seeds and harvest potatoes which they enjoy as part of their meal. Children laugh when they spill water and jump in puddles.

Personal development, behaviour and welfare are outstanding

Children flourish in this safe, inspiring nursery. Staff are excellent role models for children. For example, they talk to the children and each other with kindness and respect. Staff absolutely value the family life of the children, for example, fully embedded systems ensure children are extremely well supported as they settle in the nursery. Children have motivational opportunities to learn about keeping themselves safe. For example, while taking part in forest school activities they enthusiastically remember how to carry and use tools safely. Simple phrases very successfully help children fully understand why they must not eat anything they find. They cheerfully remind their friends 'it is nil by mouth' when they find items in the forest.

Outcomes for children are good

Children are inquisitive in their learning and make good progress. They use their language skills well to describe how to keep safe and to help their friends to keep safe. They are ready for their next steps in learning and are well prepared for school.

Setting details

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| Unique reference number | EY398327 |
| Local authority | Hounslow |
| Inspection number | 1094019 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 32 |
| Number of children on roll | 30 |
| Name of registered person | Buttercups At Homefields Limited |
| Registered person unique reference number | RP529206 |
| Date of previous inspection | 26 May 2015 |
| Telephone number | 02088404740 |

Buttercups at Homefields registered in 2010. It is situated in the London Borough of Hounslow. The nursery is open each weekday from 8am to 6pm throughout the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs six members of staff, of whom five hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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