

Our Lady of the Wayside Pre-School



566 Stratford Road, Shirley, Solihull, West Midlands, B90 4AY

Inspection date

19 May 2017

Previous inspection date

13 March 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has not ensured that all committee members are suitably vetted. As a result, children's welfare is not assured.
- Although staff know what children can do and what they need to learn next, they do not always use the information gained from assessments of children's progress precisely enough to plan for every child to be highly challenged.
- Staff's professional development is not yet focused well enough on raising the quality of teaching to the highest level.

It has the following strengths

- Staff provide a stimulating environment, both indoors and outside, which children are keen to explore. Resources and activities are arranged well. Children make independent choices and negotiate with others to decide what they want to play with.
- Partnerships with parents are good. Parents speak very positively about the provision and comment on the good progress their children make.
- Children make good progress in their learning in readiness for school.
- Staff work closely with other professionals in the early years settings. This helps to ensure that children benefit from a consistent approach in their care and learning experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure effective systems are in place to check the suitability of all committee members, including the requirement to obtain enhanced Disclosure and Barring Service checks, and provide Ofsted with all the required information to complete further necessary checks. 30/06/2017

To further improve the quality of the early years provision the provider should:

- improve further the use of assessments to plan more precisely, so that all children are highly challenged, any gaps are closed at a faster rate and children's achievements are raised to a higher level
- strengthen the performance management arrangements for staff and focus more precisely on further developing the quality of teaching.

Inspection activities

- The inspector had a tour of the pre-school with the manager. She observed the quality of teaching during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at evidence of the suitability and qualifications of all staff working with children.
- The inspector checked evidence of the suitability and members of the committee.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has not completed the required suitability checks for the committee members who influence the decision making of the pre-school. Furthermore, she has not provided Ofsted with the required information so that additional checks can be made. This compromises children's welfare and well-being. In other aspects of safeguarding, the manager and staff are aware of the indicators of abuse and neglect, and of the procedures to follow should they have concerns about a child in their care. The manager ensures all physical risks in the pre-school are checked and potential hazards are minimised or removed. Staff check the identification of visitors and supervise children at all times. Senior staff regularly monitor the progress that individual children make and seek early intervention if needed. Robust recruitment procedures ensure staff are suitable to work with children. Suitable systems of supervision are in place. Regular team meetings help staff to develop their knowledge and improve their skills. The manager seeks the views of parents and welcomes their suggestions and ideas. Staff regularly review the activities that they plan to help children be more involved in their learning.

Quality of teaching, learning and assessment is good

Staff ask questions, explore ideas and help children to recall past experiences. This helps to develop children's thinking skills. Staff encourage younger children to share their views in a small-group situation, giving them the time and confidence to 'have a go'. Older children enjoy singing familiar nursery rhymes. Staff join in and knowingly miss words, allowing children to predict what comes next. Children count and compare sizes as they play. Staff gain information from parents, ensure they are kept informed of their child's progress and share ideas to help them extend their child's learning at home.

Personal development, behaviour and welfare are inadequate

The provider has not taken robust steps to ensure that children are kept safe from potential harm from individuals associated with the pre-school. Although these individuals do not have unsupervised access to the children, their roles mean that they are privy to information about children and families. Therefore, children's welfare is compromised. In other ways, children are cared for in a secure environment. Staff help children to learn about keeping themselves safe in different situations, such as when crossing the road as they walk to school. They have regular opportunities to play outdoors and learn about the benefits of daily exercise and fresh air.

Outcomes for children are good

Children are confident, inquisitive and active learners. They are becoming confident communicators. Children have many opportunities to make marks using different media and tools, such as paint and coloured pencils. Children are creative and imaginative. They enjoy building models with play dough and take delight in dressing up in the role play area. All children make good progress in their learning. They behave well and are kind to others. They are gaining the key skills needed for the next stage in learning and their eventual move on to school.

Setting details

Unique reference number	250105
Local authority	Solihull
Inspection number	1087707
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	49
Name of registered person	Our Lady of the Wayside Pre-School Committee
Registered person unique reference number	RP517422
Date of previous inspection	13 March 2014
Telephone number	0121 745 2799

Our Lady of the Wayside Pre-School registered in 1993. The pre-school is open each weekday from 9.15am to 12.15pm, during term time only. The pre-school also provides wraparound provision from 9.15am to 12.30pm for children who attend Our Lady of the Wayside Nursery. The pre-school employs nine staff to work with the children. Of these, one holds an appropriate early years qualification at level 4 and seven hold level 3. The pre-school receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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