

Childminder Report

Inspection date

5 June 2017

Previous inspection date

21 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her experience and new knowledge from research and training to continue to develop her practice. She now offers children additional interesting craft materials that support their creativity.
- The childminder offers parents ideas for activities and lends them resources. These support them in extending their children's learning at home.
- Children participate in a wide variety of activities, many of which are linked to their interests. These capture their attention and enable them to build on their knowledge and to develop new skills.
- The childminder checks children's progress and promptly addresses any weaker areas. For example, she talks with children about recent events in their lives and books they particularly enjoy. This helps strengthen their communication skills.
- Children gain a practical understanding of diversity and learn to respect differences. For example, they talk about different ways of life and use the local library to find books that give them more information about these.

It is not yet outstanding because:

- The childminder does not always gather and use updates from parents about children's development at home in order to fully inform the activity planning.
- The childminder does not consistently offer children opportunities that help them understand how daily hygiene practices and exercise affect their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the methods for obtaining information from parents about their child's learning and development at home, and make greater use of this to inform the planning
- extend the support for children in understanding how daily hygiene practices and exercise affect their good health.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector talked with children and the childminder at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at children's assessment records, planning documentation and evidence of the suitability of household members. She discussed the childminder's self-evaluation information and viewed a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

Inspector

Kelly-Anne Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with local procedures and national policies by regularly refreshing her training. She has a good awareness of things that may jeopardise children's safety and understands how to report any concerns about their welfare. The childminder works well with other childcare providers so that children move easily between settings and their learning is not interrupted. The childminder uses thorough self-evaluation procedures and makes ongoing improvements to her work. For example, an improved room layout means that children can access the toys and resources and make further independent choices.

Quality of teaching, learning and assessment is good

The childminder adapts activities so that all children participate. During an activity to make cards, younger children develop their physical skills as they learn to take the tops off the ink stamps and use these. Older children name the shapes of stickers and concentrate as they write their names in the cards. Children enjoy many opportunities that support them in learning about the natural world. For example, they complete a nature trail at a nearby park. They use the prompt cards provided by the childminder and eagerly note the different birds, flowers, trees and insects they see. The childminder uses resources well as a way of extending children's learning. For example, children develop an interest in reading as they explore book bags. These contain favourite books and children retell the story using the interesting props.

Personal development, behaviour and welfare are good

Children settle well and build warm relationships with the childminder. She uses practical procedures to gain clear initial information from parents so that she understands children's needs and routines. Children mirror the childminder's calm, caring approach. They show respect for one another and learn to share and work together. The childminder praises children's efforts. She talks with them about their achievements and they enjoy discussing their activities and reviewing what they have learned. These sensitive daily procedures build children's confidence and their belief in their own abilities. Children enjoy many opportunities that promote their physical development. For example, they regularly use a soft-play centre, where they learn to climb and balance.

Outcomes for children are good

All children make good progress. The childminder's good teaching techniques aid them in developing the necessary skills that support their learning and prepare them for school. Children enjoy structured activities and are also competent in organising their own play. For example, children confidently choose resources, such as shopping baskets, food and trolleys. They use their creativity and mathematical skills as they pretend to go shopping.

Setting details

Unique reference number	105132
Local authority	Luton
Inspection number	1086932
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	21 January 2014
Telephone number	

The childminder registered in 1998 and lives in Luton. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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