

# Little Dragons Nursery and the Dragon Club

Pattishall C of E Primary School, School Road, Pattishall, Towcester,  
Northamptonshire, NN12 8NE



<b>Inspection date</b>	2 June 2017
Previous inspection date	18 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider, manager and staff are well qualified and passionate in their commitment to provide a high-quality learning environment for children. They work extremely well together as a team and demonstrate strong practice.
- Staff promote children's speech and language development well. They use skilful questioning to develop children's communication skills and help them to learn new words and extend their vocabulary.
- Children are very happy and behave exceptionally well. Communication between staff and children is warm and expressive. Children develop excellent social skills and are highly confident in new social situations.
- Children are enthusiastic and motivated learners. Staff provide exciting opportunities for children to explore the environment and broaden their knowledge of the natural world.
- Parents are well informed about their children's progress and receive advice to support children's learning at home.

### It is not yet outstanding because:

- The views of parents are not used as effectively as possible to enhance the quality of the provision to the highest standards.
- The systems in place for monitoring staff practice are not yet focused fully on raising the quality of teaching to the highest level across the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use the views gained from parents to effectively raise standards to a higher level and to continually improve outcomes for children
- focus more precisely on the methods used to monitor staff performance and drive the quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection and completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Linda Newcombe

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues and know the correct procedures to follow if they have any concerns. A range of written policies and procedures underpin and strengthen staff practice. Robust risks assessments combined with the monitoring of any accidents help to reduce any hazards and protect children from harm. Rigorous recruitment and vetting procedures, including ongoing suitability checks, ensure staff are suitable to work with children. Regular one-to-one meetings, offer an opportunity for staff to discuss any concerns. Partnerships with other settings, schools and the local authority are established and ensure information about children is regularly shared to support their care and learning.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of child development and their high-quality interactions help to enhance children's learning. Staff take into account children's interests and their individual next steps when planning activities. They actively join in children's play and skilfully ask questions to extend children's thinking. Children are eager to explore their environment and particularly relish spending time outdoors in the forest area. They are creative and engage enthusiastically in activities. For example, they enjoy learning about primary colours, and staff share ideas about how these can be mixed to make secondary colours. Children talk confidently with the staff about how the colours change.

### Personal development, behaviour and welfare are outstanding

Children demonstrate very high levels of self-esteem and develop strong independence skills. For example, children put on their own wellington boots, and apply sun cream themselves before going outside. Children self-serve at lunchtime and pour their own water. They have access to highly stimulating outdoor areas, where they have an abundance of opportunities to develop their physical and cognitive skills. Children skilfully use a range of tools safely. They recognise how to keep themselves and others safe. They listen to and follow instructions carefully. For example, staff teach them about the dangers of fire, stinging insects and harmful plants.

### Outcomes for children are good

All children make good progress and are well equipped for their next stage in learning or their move on to school. Children are highly motivated and demonstrate extremely positive attitudes to learning. Babies use all their senses to explore and investigate their surroundings. Children play well together as they learn to share, take turns and listen to each other's ideas. Mathematical concepts are skilfully developed through play and everyday activities. Older children are beginning to recognise familiar letters and develop their early reading skills.

## Setting details

<b>Unique reference number</b>	EY307471
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1064733
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	Pamela Katrina Caron Dori-Bishop
<b>Registered person unique reference number</b>	RP514682
<b>Date of previous inspection</b>	18 September 2013
<b>Telephone number</b>	01327 830202

Little Dragons Nursery and the Dragon Club registered in 2006. The nursery employs 16 members of staff, of these 12 hold appropriate early years qualifications at levels 3 and 5. The provider holds a qualified teacher status. The nursery operates throughout the year except for bank holidays. Opening hours are Monday to Friday from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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