

Chatterbox Day Nursery

1 Walker Street, Netherton, Dudley, West Midlands, DY2 0JT



Inspection date	1 June 2017
Previous inspection date	2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider monitors children's progress well. She identifies how to enhance aspects of teaching, such as mathematics, to help accelerate children's outcomes further.
- Staff use additional funding they receive for children effectively. For example, they seek additional physical education sessions to develop children's physical skills further.
- Children are happy to come to nursery. They have strong bonds with staff. The care of babies is excellent and staff are sensitive to their needs.
- The learning environments are rich in resources and highly stimulating. Babies explore with confidence. Children enjoy being imaginative, especially outside.
- Staff focus strongly on the progress of individual children. They quickly identify children who have special educational needs and/or disabilities. Staff work well with other professionals to support these children to make good progress.
- Training staff attend has a positive impact on their practice. For example, staff have used the knowledge gained from recent training to compare the differences in the progress of different groups of children.

It is not yet outstanding because:

- Although, assessment of children's learning is accurate. Staff do not always use it to plan highly challenging activities for all children in order to reflect their learning styles.
- The manager's evaluation of staff practice is not consistently effective enough to help raise the quality of teaching to a consistently high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the assessment of children's learning, to help plan challenging activities for all children in order to reflect their learning styles
- strengthen the evaluation of staff practice to help raise the quality of teaching, to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and spoke with senior staff. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children's grandparents during the inspection and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The provider is truly passionate about the service her staff offer. She acts on all feedback she receives and uses this in her self-evaluation to support her in identifying how to develop her provision. For example, she has used feedback from other professionals to develop the garden and has developed a space for babies to continue their sensory play outside. Safeguarding is effective. All staff, including the provider, are knowledgeable about local safeguarding procedures and how to report concerns about children's welfare. Staff know how to prevent children from being drawn into extreme views. The provider checks staff and students before they start at the nursery to help verify their suitability.

Quality of teaching, learning and assessment is good

Staff regularly observe children's achievements and share information with parents. The provider completes a comprehensive assessment of children's starting points with parents. Staff adapt their teaching to support those children who need additional help in their learning. For example, they spend individual time each day with children to help develop their communication and language skills. Staff working in the baby room skilfully adapt their teaching to follow babies emerging interests. For example, they enhance baby's interests of animals by adding toy animals to painting activities.

Personal development, behaviour and welfare are good

Staff work hard to provide a home-from-home environment for children. They discuss with parents how to help children to settle in quickly, when they first start. When children move rooms, key persons share information to help promote continuity in children's future care and learning. Children's behaviour is good. Staff teach children of all ages about right and wrong. Children share toys and have good manners. Staff promote children's healthy lifestyles well. They provide nutritious meals and encourage children to be active outside. Staff promote children's independence from an early age. For example, young children tidy up toys and older children pour their own drinks.

Outcomes for children are good

All children make good progress and learn the skills they need for school or the next stage in their learning. Babies have a keen interest in books. For example, they listen to stories and make the sounds of animals from the story. Older children are developing good literacy skills. For instance, they can find the letters of their name, match sounds to letters and write their own name. Children have a good understanding of mathematical concepts, including shape and size. They have good technology skills, including how to operate simple computer programs.

Setting details

Unique reference number	253794
Local authority	Dudley
Inspection number	1090357
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	59
Name of registered person	Tracie Peagram
Registered person unique reference number	RP908750
Date of previous inspection	2 February 2015
Telephone number	01384 457771

Chatterbox Day Nursery registered in 2000 and is in Netherton, Dudley. The nursery employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above, including two with qualifications at level 5. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm, except for bank holidays. The nursery receives funding to provide early education for two-, three- and four-year-old children.

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