

# Banbury School Day Nursery Ltd

Banbury School, Ruskin Road, BANBURY, Oxfordshire, OX16 9HY



<b>Inspection date</b>	31 May 2017
Previous inspection date	13 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Exceptional relationships are built with parents who praise the nursery and the care their child receives. An extremely welcoming environment and excellent key-person system creates a home-from-home atmosphere where each child is highly valued and supported exceptionally well.
- Staff skilfully ask children questions to encourage them to explore the world around them. Children's behaviour is exemplary. For example, they are considerate to others when throwing or batting balls.
- All staff have an excellent understanding of their role to support children to learn and develop through high quality and purposeful play experiences. For example, staff use skilful timing to motivate and engage children to practise counting down from ten while they play with the rockets they have created.
- The manager places a high emphasis on children's well-being and physical health. For example, children enjoy nutritious home cooked food. They take part in an exciting and innovative range of physical activities to support their large motor skills, such as climbing, golf, catching and throwing and have opportunities to safely access the wide open spaces on site.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the impact that additional partnership working with other professionals has on further enhancing the already excellent outcomes for all children.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector looked at relevant documentation, including policies, safeguarding procedures, risk assessments and children's progress reports.
- The inspector spoke to parents and took account of their views.
- The inspector discussed self-evaluation with the manager.
- The inspector joined the manager to observe children's learning in an activity.

### Inspector

Tiffany Morris

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff training, including child protection, is up to date and of the utmost importance, resulting in an excellent knowledge of how to keep children safe. Staff work exceptionally well together, for example, they communicate to each other when leaving an area to ensure children are constantly supervised. The manager considers staff's views when planning staff meetings, resulting in significant levels of staff engagement. The manager rigorously reviews and monitors all aspects of the provision and involves staff, parents and children in the self-evaluation process. She has identified that they could build on the already excellent working relationships with other professionals to enhance the experiences and support for children even more.

### **Quality of teaching, learning and assessment is outstanding**

Staff welcome parent's involvement in children's learning. They encourage parents to actively take up home visits before children start to enable key persons to identify children's current interests and what they can already do. As a result, staff provide extremely well planned activities which reflect children's interests and maximises their learning opportunities. Staff's excellent knowledge of child development and superb observation skills lead to sharp assessment and focused individual planning for children's next steps. Staff have high expectations of children's achievements. They build a rich and innovative culture of excellence, where teaching highly motivates children to engage and flourish in their learning. Children who have special educational needs and/or disabilities are exceptionally well supported to make excellent progress in relation to their individual starting points.

### **Personal development, behaviour and welfare are outstanding**

Staff have an exceptional knowledge of all children's individual needs. Extremely effective systems are in place to provide consistency in children's care, for example, children are assigned two key persons to ensure they are always cared for by a familiar adult. Children develop an excellent awareness of keeping healthy through discussion about healthy food choices and personal care routines. Children learn about the wider world and gain an understanding of their individuality and each other's differences. They learn about different countries and taste foods from around the world.

### **Outcomes for children are outstanding**

Children count objects, investigate ways to problem solve and develop exceptional independence ready for their next stage of learning. Enticing resources are accessed independently. Children's early writing and literacy skills are developing well. Children show high levels of confidence to explore their surroundings and rapidly gain an excellent understanding of how to take care of themselves.

## Setting details

<b>Unique reference number</b>	EY417353
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1094545
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	48
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Banbury School Day Nursery Ltd
<b>Registered person unique reference number</b>	RP530159
<b>Date of previous inspection</b>	13 April 2015
<b>Telephone number</b>	01295256400

Banbury School Day Nursery registered in 2000. It operates within a large comprehensive school in Banbury, Oxfordshire. It is open 50 weeks of the year from 8am to 5.30pm. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 14 members of staff, twelve of whom hold appropriate early years qualifications at level 3. The remainder of staff hold appropriate level 2 qualifications.

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