

Minnie Mouse Day Nursery

Community Roots Enterprise Centre, 88 Soho Road, BIRMINGHAM, B21 9DP



Inspection date

2 June 2017

Previous inspection date

6 December 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some staff do not adapt their teaching to match children's individual needs, in order to ensure all children receive effective support to make good progress in their development.
- The monitoring of teaching, learning and assessments is not yet effective. Professional development for some staff does not effectively focus on raising the quality of teaching to a consistently good level.
- Some required documentation is not effectively maintained.
- Outdoor play does not always give children the opportunity to be fully engaged in their learning and make as much progress as possible.

It has the following strengths

- Children enjoy healthy and nutritious home-cooked meals. Staff remind children to drink plenty of water to keep hydrated. Children have daily opportunities for exercise and fresh air, which helps to promote healthy lifestyles.
- Children learn and play in a secure and safe environment. Staff ensure that doors are locked and check areas of the nursery to reduce any hazards to children.
- Staff are good role models and speak to children in a calm and respectful manner. Children are encouraged to share and take turns during play. They learn to look after the equipment and resources.
- Partnerships with parents are effective. Parents comment that staff are approachable and that they are happy with the care and learning provided.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide stimulating learning experiences that engage children and meet their individual needs so they make good progress in their development	30/11/2017
■ build on methods of monitoring staff's performance and help them to identify and address weakness in their practice to improve the quality of teaching to a consistently good level	30/11/2017
■ ensure the required documentation for administering medication are accurately maintained.	30/11/2017

To further improve the quality of the early years provision the provider should:

- extend opportunities for all children to be fully involved in their learning when they choose to play in the outdoor area.

Inspection activities

- The inspector had a tour of the nursery with the manager. She observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the deputy manager.
- The inspector held meetings with the nursery manager and the deputy. She looked at relevant documentation, such as policies and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their view.
- The inspector spoke to the staff and the children at appropriate times during the inspection.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders have implemented adequate systems to address the actions from the last inspection. However, although staff now receive some coaching to improve their practice, professional development opportunities for staff are not targeted well enough to raise the quality of teaching to a consistently good level. Suitability checks for all new staff are now in place. Systems for observing, assessing and monitoring children's ongoing progress are in place although they are not yet fully embedded. However, staff have a better understanding of what each child can do and plan activities that take into account children's interest. Parents are now aware of their child's key person. Staff share information with parents about their child's day at the nursery and offer ideas to help parents support their child's learning at home. Safeguarding is effective. All staff have a secure understanding of the signs of abuse and neglect. They are aware of the procedures to follow to report any concerns that they may have.

Quality of teaching, learning and assessment requires improvement

Teaching is variable. Some staff do not have the skills to adapt activities to capture children's attention. On occasions, the challenges provided for younger children are higher than their stage of development. Staff do not always allow enough time for these children to answer questions and to find solutions to problems. Older children learn to count and compare sizes. Staff know that all children enjoy singing and they help children to participate by completing nursery rhymes. Children have many opportunities to make marks and develop their early writing skills. Staff model language, helping the youngest children to develop their vocabulary.

Personal development, behaviour and welfare require improvement

Although, staff obtain written consent from parents to administer medication, they do not always keep a written record of when the medication was given. All children are settled and have built close attachments with all staff and develop caring attitudes to others. They develop a good awareness of differences in the world. The nursery provides care for children from diverse backgrounds and they play with toys that reflect a variety of cultures. Children make independent choices in their play from the activities offered indoors. However, at times, activities in the outside area do not support children to be highly involved in their learning.

Outcomes for children require improvement

Weakness in teaching mean that children are not supported well enough to make the best possible progress in their learning. However, they do develop some skills for their next stage in learning and their move on to school. Children are sociable. They develop good friendships, independence and language skills.

Setting details

Unique reference number	EY426457
Local authority	Birmingham
Inspection number	1080133
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	29
Number of children on roll	21
Name of registered person	Sinita Kumari
Registered person unique reference number	RP910888
Date of previous inspection	6 December 2016
Telephone number	0121 554 7050

Minnie Mouse Day Nursery registered in 2011. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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