

# Childminder Report

**Inspection date**

6 June 2017

Previous inspection date

9 December 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder is not consistently using information she gathers from her observations and assessments of children's learning to inform future planning so that each child makes good progress.
- The childminder is not fully effective in monitoring her practice to identify where she can improve to raise outcomes for the children and their families.
- The childminder does not always make the most of opportunities to reinforce children's growing ability to solve problems for themselves.

### **It has the following strengths**

- The childminder has made significant improvements since her last inspection. This has had a positive impact on the children's overall care and well-being and the arrangements for sharing information with parents.
- The childminder supports all children effectively to make relationships with one another. Older children show warmth, kindness and empathy to their younger peers.
- The childminder places a high emphasis on children making decisions for themselves, overall, throughout their play. The resources are easy to access, helping children to lead their own learning and change the direction of their games.
- Children's self-esteem is effectively enhanced as the childminder takes all opportunities to praise them for their achievements.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- use the information gathered from observations and assessments more effectively to plan for children's individual learning so that each child is supported to make consistently good progress. 20/06/2017

**To further improve the quality of the early years provision the provider should:**

- make better use of ongoing self-evaluation to identify and address all areas that require improvement
- make the most of opportunities to reinforce children's growing ability to solve problems for themselves.

## Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.

## Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder keeps her knowledge of safeguarding practice and procedures current by accessing refresher training and reading publications. The childminder is aware of signs and symptoms of harm and neglect and she fully understands the reporting procedures she must follow. The childminder is beginning to evaluate the service she provides, however, this is not fully effective across all aspects of the service. The childminder shares information with other providers where children attend more than one setting to support continuity in children's care and learning. Parents are happy with the service. They comment that the childminder is very caring towards their children and she manages their behaviour well.

### Quality of teaching, learning and assessment requires improvement

The arrangements for planning for children's individual learning are not fully effective as systems for observations and assessments do not inform this. This impacts on the progress children make. The childminder provides activities to celebrate forthcoming events, such as Father's Day. The childminder demonstrates to the children how to make a photo frame from lollipop sticks. She encourages them to be creative and decorate their own frames. However, she does not always give them opportunities to stop and think and solve problems for themselves. The children enjoy communicating with the childminder as they play and they often share a joke and laugh together.

### Personal development, behaviour and welfare are good

Despite a weakness in teaching and learning, children's personal, social and emotional development is strong. The childminder takes regular opportunities to help children develop relationships, to share and think about one another's feelings. Children are encouraged to consider their own safety and the safety of their peers. For example, the childminder explains the importance of keeping all four legs of a chair firmly on the floor when they are sitting down. Children's emotional security is supported effectively. Settling-in procedures are organised well, dependent on children's individual needs and their parents' wishes. Equality and diversity is successfully promoted and the childminder adapts activities to ensure all children can fully participate. The childminder provides a good variety of resources and she helps children to play harmoniously alongside one another.

### Outcomes for children require improvement

Children are developing some skills in readiness for their future learning as they move on to pre-school and school. However, the childminder is not fully effective in planning for children's individual learning. Children are becoming confident in the childminder's home and readily accept opportunities to make their own decisions.

## Setting details

<b>Unique reference number</b>	EY446011
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1080420
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 December 2016
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Rugby. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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