

# Northants Kids Club

C E V A Primary School, The Green, Northampton, NN6 8PT



## Inspection date

6 June 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and secure. Their confidence and independence are strongly fostered. Staff interact enthusiastically and sensitively with children and consistently role model good practice.
- Staff are effective in facilitating and supporting children's play. They provide a varied range of resources that stimulates children's motivation to play and learn.
- Partnership working with the host school is well established. Information is shared to help promote continuity in children's care and education.
- Children learn to adopt healthy lifestyles. They relish the opportunity to move freely between the indoor and outdoor environments. Children have plenty of opportunities to be physically active. They learn about the importance of eating food that is good for them.

### It is not yet outstanding because:

- The effective key-person system is not always organised as well as possible when the main key person is working on the other site.
- The managers do not always use their systems for self-evaluation as effectively as possible to set and prioritise highly focused targets for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the effectiveness of the key-person system so that children continue to benefit from someone who takes responsibility for their care and play experiences, even if the main key person is unavailable
- use self-evaluation more effectively and set and prioritise highly focused targets for improvement.

### Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's experiences at the club.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Ruth Patel

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are trained in safeguarding and have a good understanding of their responsibilities to keep children safe. They have a clear understanding of what to do should they have concerns about a child's welfare. The premises and outdoor play areas are safe. Staff implement effective risk assessments and policies. The manager monitors staff performance effectively and seeks their views on their training needs. The manager has a good understanding of the recruitment, induction and vetting processes to ensure staff's suitability. Parents spoken to on the day commented that they are happy with the service provided and that their children enjoy attending the club.

### Quality of teaching, learning and assessment is good

Children arrive happily and quickly settle into the routine of the club. They have daily opportunities to be active indoors and outdoors. Outside, children enjoy playing group games or strengthening their physical skills as they make use of the exciting range of playground equipment. Children of all ages play happily together and engage well with staff and each other. Staff provide a range of activities that sustains children's interest well. They encourage children to make choices from the range of activities. For example, children thoroughly enjoy a creative activity, using different resources to create ghostly pictures. Children eagerly share and discuss what they have made with staff and their friends. They use their imaginary skills well as they combine construction blocks to create models. Younger children socialise with older ones and this helps to prepare them for their next steps and moves within school.

### Personal development, behaviour and welfare are good

Children develop strong friendships at the club and older children are often particularly caring towards the younger ones. Staff are skilful in their use of praise and encouragement to continually promote children's good behaviour. Children understand the safety rules because staff explain to them about dangers and the possible consequences of their actions. Children demonstrate a real sense of belonging to the club and feel valued by the staff. Children's independence is well supported. They make choices with regard to activities and make decisions for snacks and tea. Staff encourage children to eat healthily. The menu provides children with healthy choices. Teatime is a happy and social event when children talk about the school day and their favourite foods.

## Setting details

<b>Unique reference number</b>	EY486359
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1003969
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	3
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Northants Kids Club Limited
<b>Registered person unique reference number</b>	RP903538
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07796712408

Northants Kids Club registered in 2015. The club employs two members of childcare staff. It opens from Monday to Friday during term time only. Sessions are from 8am until 8.50am and 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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