

Moonbeams Day Nursery

34 Bucklands End Lane, BIRMINGHAM, B34 6BP



Inspection date

8 June 2017

Previous inspection date

25 February 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider has not ensured safeguarding procedures are implemented effectively in line with the policy. Children's welfare and well-being are not promoted appropriately.
- The provider has not ensured risk assessments are robust enough. Hazards indoors and outdoors are not identified so that steps are taken to remove these.
- The monitoring of staff's practice, knowledge and understanding is not robust. Staff do not receive sufficient support and coaching to fulfil their roles to work with children.
- Staff do not provide good teaching so that all children receive the support they need to make good progress from their starting points. Staff do not use information from assessments to plan effectively so that gaps in children's learning close rapidly.
- The provider does not ensure parents receive regular feedback about their child's progress. Communication with parents is not used effectively to ensure all parents receive the same level of information to help them contribute to their child's learning.

It has the following strengths

- Children form strong relationships with their key persons. Children behave well as they treat others with respect.
- The environment is welcoming and children have access to a wide range of resources to support their play activities. Children play well together and enjoy the activities indoors and outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure a practitioner who is designated to take lead responsibility for safeguarding is available at all times and provide support for staff to understand the safeguarding policy as part of their roles	16/06/2017
■ carry out robust risk assessments and ensure potential hazards are removed or minimised to maintain safety in all areas of the premises	13/06/2017
■ strengthen supervision and provide appropriate support and coaching for staff to effectively fulfil their roles	06/07/2017
■ provide rewarding learning opportunities and support for children's individual learning needs to ensure all children make good progress from their starting points	06/07/2017
■ make accurate assessments of children's progress and use the information gained from these to plan effectively so that gaps in their learning close rapidly	06/07/2017
■ ensure parents receive regular information about their child's progress and provide more opportunities for parents to contribute to their child's learning.	15/06/2017

Inspection activities

- The inspector looked at relevant documentation and checked evidence of the suitability of persons who work with children.
- The inspector observed teaching during indoor activities and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with a deputy manager.
- The inspector held a meeting with the provider who is also the manager and a deputy manager.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke with parents, read written feedback from other parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has not ensured contingency measures are in place to maintain appropriate cover when the designated safeguarding lead is absent. Although a member of staff is currently undertaking training for the role, this is not yet completed. Staff are not well informed about procedures to follow in the event that there are allegations against persons working with the children. They do not have a good knowledge of the signs that may indicate that a child's welfare may be at risk. Staff carry out daily risk assessments of the premises. However, hazards are not clearly identified and appropriate steps are not taken to minimise or remove these. For example, the storage of equipment on the first floor means that a fire exit is partially blocked. Staff have opportunities for regular supervision meetings to discuss their performance. However, the monitoring of staff's practice, knowledge and understanding is not robust. Staff do not receive effective and consistent support, in order to provide good quality teaching. Managers regularly review children's achievements, but they are not able to illustrate the progress some children have made. In spite of opportunities for daily discussions, parents do not receive regular feedback about their children's progress. Staff provide daily feedback sheets for parents. However, the information provided focuses mainly on children's care and less on their learning.

Quality of teaching, learning and assessment is inadequate

Staff do not ensure all children have worthwhile learning experiences. Children in the baby room enjoy sensory play experiences but they do not have sufficient opportunities to develop their exploratory skills. Staff do not extend the language skills of younger children appropriately. They engage older children well while they look at books, yet they do not ensure all children receive the same level of support. Staff do not provide challenges to raise children's learning to a higher level. The initial assessments are not available for every child to enable staff to plan effectively for children's learning. Although the next steps in learning are identified, staff do not always ensure children achieve those before moving on to another level. Tailored support is not in place to ensure gaps in learning close quickly. However, staff give children lots of praise and enthusiastically join in with their play.

Personal development, behaviour and welfare are inadequate

Children's welfare is not effectively promoted due to weaknesses in leadership and management. However, staff use age-appropriate methods to manage children's behaviour. Children learn to follow simple rules and know what is expected of them. For example, older children tidy away the toys after playing. Children in all rooms develop independence skills. Babies and younger children feed themselves with minimal assistance. Staff have received training in healthy lifestyle programmes and plan physical play activities that contribute positively to children's good health.

Outcomes for children are inadequate

Groups of children, including those in receipt of additional funding, are not making good progress in all areas of learning. Children who speak English as an additional language are

not yet developing appropriate speaking skills. However, pre-school children enjoy games that help them to develop early number skills. Children are developing confidence as they interact with adults and play with friends. Children learn about differences as they play with resources that raise their awareness of diversity. Children receive basic support for the next stage in their learning, such as nursery and eventually school.

Setting details

Unique reference number	EY377254
Local authority	Birmingham
Inspection number	1088063
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	66
Name of registered person	Clair Motion and Karon Jarrett Partnership
Registered person unique reference number	RP904874
Date of previous inspection	25 February 2014
Telephone number	0121 242 4490

Moonbeams Day Nursery registered in 2008. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at levels 1, 2, 3, 4 or 5. The nursery opens Monday to Friday, from 8am to 6pm, all year round, except for one week at Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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