

# SCL Holiday Club - St. Bartholomews C Of E School



St. Bartholomews C of E School, Derby Road, Haslemere, Surrey, GU27 1BP

<b>Inspection date</b>	1 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- There is a strong leadership team in place and staff are well qualified. Several staff have additional qualifications related to sports coaching. They use their skills very well to ensure children have fun at the club. The staff team works together well to provide good-quality care for children.
- Staff support children's emotional well-being well. An effective key-person system is in place to support younger children in making close bonds with staff and their peers.
- Children behave well and they understand how to respect each other's feelings. Good discussions from staff help children to recall appropriate rules of the setting and how to keep safe during the day.
- Younger children enjoy their time at the club. They join in with games and sit alongside older children, confidently joining in with their discussions. Older children say that they like making new friends and that they love coming to the club.
- Parents spoken to during the inspection were very positive about how well their children were looked after. They say that their children settled very well and that they receive plenty of information about how they have spent their day.

**It is not yet outstanding because:**

- Staff do not consistently gather sufficient information from school teachers about children's ongoing interests and progress to complement these through activities at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the links with schools where children attend to promote a more shared approach in supporting children's progress and ongoing interests through their play.

### Inspection activities

- The inspector observed the quality of activities and the interactions between the staff and children indoors and outdoors. She assessed the impact this has on children.
- The inspector spoke with the staff team and children at appropriate times during the inspection.
- The inspector held discussions with the area coordinator. She looked at relevant documentation, such as the safeguarding policy, risk assessments and evidence of the suitability of staff working with the children.
- The inspector carried out a joint observation with the area coordinator.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Maura Pigram

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff have a good understanding of their role and responsibility to keep children safe. They know what action to take if they are concerned about children's welfare. Staff attend regular training to ensure that they are aware of current legislation. They are vigilant and supervise children very well at all times without jeopardising their independence or making them fearful. Robust recruitment and an effective induction procedure are followed. Staff attend supervisory meetings to discuss training needs. The provider encourages staff to carry out continuous professional development; for example, qualifications related to working with primary school-aged children to help staff build on their skills. This has a positive impact on the quality of the interactions that children enjoy during their time at the club. Staff provide parents and children with questionnaires which contribute to the self-evaluation process. This helps to continually improve the club.

### **Quality of teaching, learning and assessment is good**

Staff warmly welcome children to the club. Children confidently join in with the variety of activities set out for them, such as table-top games and construction. During group times, staff provide information about what is on offer during the day. They promote children's confidence well, such as providing consistent praise and rewards for specific tasks. For example, medals, cups and certificates are awarded every week. This further promotes children's self-esteem. Children gain a wide range of skills to support their learning at school, such as designing creative items and solving problems they encounter. Staff offer support and guidance as necessary. They listen to children's ideas and ask questions to extend their thoughts and communication skills.

### **Personal development, behaviour and welfare are good**

Children arrive happily at the club. New children are provided with a buddy to help them become familiar with the routine. Staff promote children's good health. For example, children are reminded to drink water regularly so that they do not become too hot during physical activity, such as ball games. Staff are aware of children's allergies and dietary needs and ensure that their lunchboxes are stored safely. Staff encourage children to introduce themselves to the group and they discuss their favourite food. This is one example of how staff build positive relationships with children to help them to feel a sense of belonging in the club. Staff promote children's safety at all times. They provide children with a wide range of opportunities to practise their physical skills. For example, they help them to enjoy team games and sport activities.

## Setting details

<b>Unique reference number</b>	EY487298
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1007945
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	03456445747

SCL Holiday Club operates from St Bartholomews C Of E School in Haslemere, Surrey. The provider employs five members of staff. Of these, four staff, including the manager, hold appropriate playwork and sport coaching qualifications at level 3 and level 2. The club opens Monday to Friday during school holidays. Sessions are from 10am to 4pm. An extended day is offered from 8.15am to 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance ‘Complaints procedure: raising concerns and making complaints about Ofsted’, which is available from Ofsted’s website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

