

Alison's Childcare And Early Education (ACE) Ltd

Unit A1, Robian Way, SWADLINCOTE, Derbyshire, DE11 9DH



Inspection date

1 June 2017

Previous inspection date

16 September 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Observation and assessment systems are not used effectively to monitor children's development or plan interesting and challenging activities that are closely linked to children's next steps in learning. This hinders the learning and progress children make.
- Staff do not use consistent methods to manage children's behaviour. Children are not always supported to understand how their negative behaviour affects others.
- Staff do not consistently involve themselves in children's play. The organisation of the space and resources used by the pre-school children does not fully support their learning and development.
- Staff do not complete the progress check for children aged between two and three years and share a short written summary of children's progress with parents.
- Staff do not consistently engage with parents to share ongoing information about their children's learning and development at home.
- The effectiveness of teaching and the impact this has on children's learning are not monitored well enough to help improve the quality of staff's teaching.
- Managers do not use the information they have to identify exactly where there are gaps in some children's learning.

It has the following strengths

- Staff provide daily opportunities for children to be active outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that information from observations is used to accurately assess and monitor each child's ongoing levels of achievement and to plan challenging and enjoyable learning experiences so that they make good progress	18/06/2017
■ ensure children's behaviour is managed appropriately and that they are supported to understand what is expected of them	18/06/2017
■ ensure staff guide children's learning and development through warm, positive interaction and that they respond to each child's emerging needs and interests	18/06/2017
■ review and improve the organisation of the space and equipment used by the pre-school children to support their learning and development	18/06/2017
■ review children's progress when they are between the age of two and three years and provide parents with a short written summary, highlighting children's achievements and any areas where their development is less than expected	18/06/2017
■ work more closely with parents to encourage them to contribute more information about their children's learning and to help them further support their children's progress at home	18/06/2017
■ implement effective systems for supervision and coaching to support staff in their ongoing professional development, in order to promote consistently good teaching and learning	18/06/2017
■ improve the procedures for tracking children's progress to ensure that any gaps in learning are identified and targeted promptly.	18/06/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is inadequate

Managers do not accurately identify the weaknesses in teaching, and the procedures for tracking children's progress are poor. These weaknesses mean managers cannot be assured that children are making the best progress possible. Insufficient supervision arrangements and a high turnover of staff mean that coaching, support and regular opportunities to provide feedback are not in place to further improve the quality of teaching and assessment. The management team monitors some aspects of the provision with support from the local authority. This has resulted in staff completing some professional training. However, this has not had a positive impact on improving the quality of teaching overall. The arrangements for safeguarding are effective. Staff have an up-to-date knowledge of child protection and safeguarding issues. They are aware of the signs and symptoms of abuse and neglect.

Quality of teaching, learning and assessment is inadequate

Weaknesses in teaching and assessment have a significant impact on children's learning and development. Staff fail to accurately measure children's progress and ensure they meet the individual needs of children. They do not carry out the required progress check for children aged between two and three years. The quality of teaching remains variable. For example, during outdoor play, staff fail to build on babies' interests and extend their learning. Staff generally pay attention to more vocal children, leaving some children to play alone without much adult interaction. Older children benefit from finding out about the world around them when they enthusiastically take part in a bug hunt in the outdoor play area. They enjoy easy access to a variety of outdoor resources, including art and mark-making materials and water and sand trays.

Personal development, behaviour and welfare are inadequate

Children's well-being is not sufficiently assured. Weaknesses in teaching mean some activities do not maintain children's interests. This results in children becoming bored and distracted. Space in the pre-school room is not used well. For example, the poor organisation of resources prevents children from leading their own play. In addition, children's behaviour is not always managed consistently. Disagreements between children are often overlooked and they are not supported fully to understand that their negative behaviour affects others. Staff do not encourage all parents to engage in contributing to assessments of their children's care and development from the start. This also hinders the continuity of learning at home. Nevertheless, staff support children's care needs. Babies are given cuddles to soothe them when they become upset, while the oldest children confidently approach staff for help.

Outcomes for children are inadequate

Children make poor progress in some areas of learning due to weaknesses in teaching. Gaps in children's learning are not closing quickly enough and children are not well enough prepared for school when the time comes. Some children lack confidence and play alone, while other children do not always understand what is expected of them. Children practise their early writing skills as they write for different purposes.

Setting details

Unique reference number	EY493193
Local authority	Derbyshire
Inspection number	1074202
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	30
Number of children on roll	43
Name of registered person	Alison's Childcare And Early Education (ACE) Ltd
Registered person unique reference number	RP901774
Date of previous inspection	16 September 2016
Telephone number	01283215342

Alison's Childcare And Early Education (ACE) Ltd registered in 2016. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or 3, and one holds early years professional status. The nursery opens from Monday to Friday all year round, except for a week between Christmas and New Year, and on bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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