

Little Kingdom Day Nursery

16-18 Snowhill Road, Manor Park, London, E12 6BB



Inspection date

Previous inspection date

1 June 2017

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff implement policies and procedures effectively to ensure children play in a safe and secure environment.
- Staff provide a broad range of stimulating play experiences that helps children to make good progress.
- Children enjoy learning to use a range of materials to make, construct and connect in increasingly different ways. They also begin to create something for a purpose.
- Staff work effectively with parents, keeping them well informed about their children's general well-being and involving them in their children's learning.
- The provider reviews the quality of the provision well by gathering the views of staff and parents as part of the self-evaluation process to improve the quality of care and learning for children. The provider and staff also use local authority guidance to help further improve the outcomes for children.

It is not yet outstanding because:

- At times, some staff do not give children sufficient time to respond to questions and they sometimes miss opportunities to encourage children to express themselves during activities.
- Children are not sufficiently helped to strengthen their mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities when interacting with children to enhance their language skills fully
- increase opportunities to enhance children's early mathematical understanding and mathematical vocabulary.

Inspection activities

- The inspector had a tour of the premises with the provider.
- The inspector spoke to the provider, staff and children at appropriate times throughout the inspection.
- The inspector observed staff's interactions with children indoors and in the outside play area.
- The inspector sampled a range of documentation, including staff files, assessment records, the attendance register and policies.
- The inspector read the parents' completed questionnaires and took account of their views.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff carry out daily safety checks to identify and reduce potential hazards to children. For example, prior to taking children outdoors, appropriate steps are taken to ensure the area is safe. The provider and staff have a secure understanding of safeguarding procedures and know how to identify and report concerns if they suspect a child is at risk of harm. The provider uses efficient recruitment procedures, including the successful induction of new staff, to help ensure suitable and experienced staff care for children. The provider offers staff regular one-to-one supervisory sessions, encourages them to attend training courses and observes staff's practice in the playrooms to develop their childcare skills to meet children's needs.

Quality of teaching, learning and assessment is good

Staff use observations and assessments well to monitor children's abilities and identify the next steps. They use this information and their knowledge of children's interests to plan purposeful activities to move children on in their development and learning. Staff regularly interact with children in their play and support their imaginative skills in an engaging way, such as pretending to be the cook. Children's communication and language skills are developing well overall. Babies have good opportunities to use their senses to explore and discover colours, sounds and textures. Children learn a range of techniques for working with malleable materials, such as moulding, stretching and rolling.

Personal development, behaviour and welfare are good

Key persons work closely with parents to settle in new children. They gather relevant information from parents to ensure that children's individual routines are in place when they start and to meet children's individual needs. Staff support children's social skills well. Children quickly form attachments with staff and behave well. Children begin to develop an awareness of other people and different cultures. Staff's daily routine helps children to understand the need for good personal hygiene and to stay safe. Children enjoy nutritious meals and they have access to fresh drinking water throughout the session. Children have daily opportunities to develop their physical skills, for example, they explore movements such as running, pushing, climbing and riding.

Outcomes for children are good

Children make good progress in preparation for the next stage in their development and their move to school. For example, babies develop an awareness of other children. Older children show a caring attitude to others. Young children begin to enjoy the experience of making marks. Older children can recognise their names and write some of the letters in their names.

Setting details

Unique reference number	EY485618
Local authority	Newham
Inspection number	1003551
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	32
Number of children on roll	27
Name of registered person	Step Towards Success Ltd
Registered person unique reference number	RP534297
Date of previous inspection	Not applicable
Telephone number	02036099030

Little Kingdom Day Nursery registered in 2015. It is situated in Manor Park, within the London Borough of Newham. The nursery opens Monday to Friday from 8am to 6pm for 51 weeks of the year. The after-school club opens from 3pm to 6pm during term time and the holiday playscheme opens from 9am to 5pm during the school holidays. The provider is in receipt of funding for free early education for two- and three-year-old children. The provider is qualified to level 4 and employs five members of staff, four of whom hold appropriate early years qualifications at level 3.

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