

Joyful Star Nursery

2 3 Gataker House, Slippers Place, London, SE16 2EN



Inspection date

1 June 2017

Previous inspection date

27 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress from their starting points. Staff track children's progress effectively and plan relevant activities to close the learning gaps.
- Staff encourage children's communication and language development very well. For example, they consistently ask questions and give children time to think and form their answers. This helps children to become confident speakers.
- Staff work closely with parents to help provide a consistent approach in meeting children's care and learning needs. For example, they regularly share information about the progress children make and provide ideas to support home learning.
- The manager and staff work closely with outside agencies, such as the local early years adviser, to identify and address areas to improve. For example, they have improved planned activities to meet all children's learning and developmental needs more effectively.
- Staff form secure bonds with children and frequently boost their self-esteem using praise and recognition to help support their emotional and social development.

It is not yet outstanding because:

- Although staff provide opportunities to encourage mathematics, they do not consistently extend on children's counting and early calculation skills as far as possible.
- Staff do not consistently provide sufficient challenge to stimulate the curiosity of children who enjoy learning outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on children's understanding of counting and early calculation
- extend the range of opportunities and experiences available to challenge and support those children who enjoy learning outside.

Inspection activities

- The inspector looked at documentation, including evidence of staff suitability and qualifications.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector observed children at play and staff's interactions with children.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the procedures to follow should they have any concerns about children's safety or welfare. They are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. The manager monitors staff performance effectively and supports their ongoing development. For example, she identified that some staff did not interact effectively with the children to support and extend their learning. She therefore had discussions with them, sent some on training and modelled effective interaction. This helped to improve their knowledge and understanding of how to ask effective questions to extend children's play even further. The manager monitors the progress of all the children well to help her identify any learning gaps and take appropriate measures to close gaps between the different groups of children.

Quality of teaching, learning and assessment is good

Staff provide an exciting indoor learning space where children play a full role in choosing what they want to do. They praise children for their contributions to group discussions, and value all their unique ideas. This helps children learn to respect each other and their views. Staff engage well with children and provide opportunities to build on their imaginative skills. For example, children enjoy making Easter eggs and pancakes out of play dough. They also mix different colours of paint to make a 'rainbow car'. Staff support older children to develop the skills they need to read. For example, they teach children letters and their sounds and provide opportunities for them to see extensive print in their play.

Personal development, behaviour and welfare are good

Children are excited as they arrive and are immediately ready to choose an activity that engages them. Children are confident with the daily routines and expectations, and staff use effective methods to help them understand these daily routines. For example, children know that they must wear their hi-visibility jackets before they go out to play and understand why they need to do so. Staff encourage children to share and take turns and develop good manners. They give children time to think and express their own wants and needs. This helps children to become confident and independent learners.

Outcomes for children are good

Children are sociable and form good relationships with one another. They listen attentively to instructions and learn to wait for their turn to speak during group discussions. Children develop good literacy skills ready for school. For example, they enjoy reading activities and some older children can write their names confidently. Children acquire good skills for their next stage of learning.

Setting details

Unique reference number	EY479353
Local authority	Southwark
Inspection number	1067281
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	19
Name of registered person	Joyful Star Day Nursery Ltd
Registered person unique reference number	RP535190
Date of previous inspection	27 July 2016
Telephone number	02073946110

Joyful Star Nursery registered in 2014. The nursery is open each weekday from 7am to 6.30pm for 51 weeks of the year. There are seven staff who work with children at the nursery, of whom six have relevant childcare qualifications at level 2 and above. The nursery receives funding to provide free early education for children aged two, three and four years.

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