

Brighter Beginnings Wetherby Street

50 Wetherby Street, Higher Openshaw, Manchester, M11 1NU



Inspection date

31 May 2017

Previous inspection date

30 July 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The extremely experienced and inspirational leadership team is continually looking at further ways to improve outcomes for children. All staff share the same vision and are passionate and highly reflective practitioners. Self-evaluation is precise and targeted and has helped to maintain the outstanding quality provision.
- Teaching is exemplary. Highly qualified staff use their exceptional skills and expertise extremely well. They complete meticulous observations, assessments and planning to support children's rapid progress in readiness for school. Stimulating and challenging activities capture children's imaginations, enthuse them and ignite their curiosity.
- Partnership working with external agencies is outstanding. This helps to provide exceptional support for children who have special educational needs and/or disabilities.
- Children's emotional well-being is superbly promoted. All children thrive. They have remarkably high levels of self-esteem and confidence. The nurturing and highly responsive staff truly value and support children's individual needs.
- Partnership with parents is first-rate. Highly effective systems are used to exchange detailed information with them. Staff truly value the crucial role parents play in supporting children's learning and development.
- Children's health is given the utmost priority. Highly positive routines are adopted. Children's diets and individual needs are meticulously planned for.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and evaluate the impact of how recent communication and language training is further supporting children's speaking, listening and attention skills.

Inspection activities

- The inspector toured all areas of the nursery. She observed the quality of teaching indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider, area manager, senior manager and nursery manager, and carried out an evaluation of teaching with the nursery manager.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, risk assessments and children records, discussed self-evaluation and action plans and checked evidence of the suitability of staff.
- The inspector took account of the views of parents through discussion and written feedback provided prior to the inspection.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Leaders are extremely astute. They ensure that all staff are fully aware of the safeguarding and welfare requirements and their responsibility to keep children safe. Robust policies and procedures are embedded. These include detailed risk assessments of all areas and regular fire safety checks. Leaders are extremely responsive and they acknowledge and act on any feedback from parents. Record keeping is meticulously documented and shared with parents, including the frequency of nappy changes. This helps to protect children's welfare. Staff receive outstanding support, coaching and mentoring to help continue to enhance their excellent skills and knowledge. Leaders are continually looking at further ways to enrich the already outstanding learning opportunities for children. Staff have recently received bespoke training to further support children's communication and language skills.

Quality of teaching, learning and assessment is outstanding

Children make independent choices from fascinating toys and are eager to participate. Babies develop a keen interest in books and excitedly turn pages as staff share stories with them. Two-year-olds delight as they skilfully use brushes to mix paint and make patterns. This helps to support their early writing skills. Pre-school children particularly enjoy using technology and capably operate simple computer programmes. They rear butterflies from caterpillars, which contributes towards their understanding of life cycles. Children relish sensory experiences in foam and water. Older children develop strong mathematical awareness. They count as they post coloured bears down numbered tubes.

Personal development, behaviour and welfare are outstanding

Transition arrangements are exceptionally well planned for. Staff provide home visits before children start nursery. This helps them to settle in extremely well. Furthermore, staff develop highly effective relationships with local school teachers. This helps older children to be remarkably well prepared for the move to school. The key-person system is robust and staff and children have a delightful time together. Sensitive staff are exceptional role models. They use highly effective methods to promote children's excellent behaviour. Staff offer rewards, certificates and an abundance of praise. Regular outings and opportunities for active play indoors and outdoors are excellent. This contributes towards children's superb physical skills and well-being.

Outcomes for children are outstanding

All children, including those who speak English as an additional language and children in receipt of additional funding, make rapid and sustained progress. They learn plenty of skills which prepare them exceptionally well for future learning. Children confidently communicate their needs, secure in the knowledge that their voices will be listened to.

Setting details

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| Unique reference number | EY474448 |
| Local authority | Manchester |
| Inspection number | 1099505 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 72 |
| Number of children on roll | 95 |
| Name of registered person | Brighter Beginnings Day Nursery Limited |
| Registered person unique reference number | RP904240 |
| Date of previous inspection | 30 July 2014 |
| Telephone number | 0161 301 1675 |

Brighter Beginnings Wetherby Street registered in 2014. It is situated in the Higher Openshaw area of Manchester and is one of a number of settings currently managed by Brighter Beginnings Limited. The nursery employs 14 members of childcare staff, eight of whom hold early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round, and sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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