

# Sunshine Day Nursery York Ltd

410 Huntington Road, York, North Yorkshire, YO31 9HU



## Inspection date

31 May 2017

Previous inspection date

13 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are motivated and keen to learn in this inclusive and welcoming setting. The thoughtfully planned play areas create enabling environments indoors and outdoors. This promotes children's independence, confidence, creativity and imagination.
- Staff know the children well and understand how they learn. They plan activities that reflect children's individual needs and interests. Children make good progress.
- Children develop strong trusting relationships with their key person and other nursery staff. This helps children to settle and be happy in the setting.
- The provider and management team have created a strong core team, focused on ensuring that children achieve well and thrive. There are robust procedures in place for recruitment, checking the ongoing suitability of staff, supervisions and training.
- Partnerships with parents, schools and external agencies are good and make a strong contribution to meeting children's needs and ensuring continuity.

### It is not yet outstanding because:

- Occasionally, activities do not fully build on older children's learning. For example, baking ingredients are pre-prepared. This limits children's understanding of the world they live in and does not support them to talk about and make links to previous experiences.
- Children have fewer opportunities to select and use different types of technological equipment for a purpose as part of their everyday play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help older children to observe and talk about aspects of their familiar world and build on previous experiences, to extend their knowledge and understanding of the world they live in
- increase opportunities for children to independently choose and explore how different types of technological equipment operate.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She also carried out a joint observation with the provider. The inspector spoke to children and staff throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She also discussed children's progress with the provider, staff and parents.
- The inspector had a tour of the areas used. She held meetings with the management team at appropriate times during the inspection. The inspector also discussed the nursery's self-evaluation.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She looked at a selection of the nursery's policy documents, including the safeguarding policy and procedures and risk assessments.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Caroline Stott

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of child protection and the procedures to follow should they have concerns about a child's welfare. Children's safety and well-being are given the utmost priority. The provider closely monitors the progress of all children, including those that receive funding. Reflection on the quality of provision is detailed and ongoing. The provider has made changes to the way staff plan for children's learning. She has implemented an online assessment system where staff can observe children and identify and help close any gaps in their learning more swiftly. Staff seek the views of parents, staff and children in the successful drive for improvement.

### Quality of teaching, learning and assessment is good

Staff set up exciting areas of play indoors and outside. This helps to motivate children to play and explore. Older children count and recognise numbers in many activities well. This supports their early mathematical skills. Toddlers enjoy listening to stories and enjoy art and craft activities. Children's communication, language and literacy skills are actively encouraged. For example, staff repeat words to toddlers and introduce them to new words. Pre-school children find their name and practise early writing skills. Babies relish the sensory experience of painting. They enjoy feeling different textures and explore with curiosity and excitement.

### Personal development, behaviour and welfare are good

Children are happy and emotionally secure at the nursery. Staff are very supportive, helping all children to settle as quickly as possible and enjoy learning. For example, they extend settling-in periods and offer home visits. Staff share information with parents and provide them with ideas to help support children's learning at home. Babies are nurtured and show they are content. They instinctively snuggle in to staff for a cuddle. Children behave well. Staff are good role models who encourage them to share and take turns. Older children serve themselves at lunchtime and learn about risks, such as handling hot food. Children are physically active and use good hygiene practices. They use a wide range of equipment and tools safely and enjoy demonstrating good balancing skills.

### Outcomes for children are good

Children, including those in receipt of additional funding, are making good progress from the time they start at the nursery. They show good levels of independence and are eager to participate. Children make marks spontaneously and enjoy practising early writing skills in sand, paint and mud. They develop good relationships and make friends well. This promotes their confidence and self-esteem. Older children are beginning to recognise their name and numbers. Toddlers enjoy singing and rhymes. Children learn a good range of skills that prepares them well for their next stage in learning and school.

## Setting details

<b>Unique reference number</b>	EY308996
<b>Local authority</b>	York
<b>Inspection number</b>	1087970
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	43
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Sunshine Day Nursery (York) Ltd
<b>Registered person unique reference number</b>	RP525618
<b>Date of previous inspection</b>	13 February 2014
<b>Telephone number</b>	01904 627164

Sunshine Day Nursery York Ltd registered in 2005. The nursery is situated in the Huntington area of York and is privately owned and managed. The nursery employs 17 members of staff, including a cook. Of these, 15 members of staff hold appropriate early years qualifications at level 2, 3, 4 and 6. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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