

Roche Pebbles Childcare Centre



C/O Roche C P School, Fore Street, Roche, ST. AUSTELL, Cornwall, PL26 8EP

Inspection date	31 May 2017
Previous inspection date	19 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The acting manager is dedicated and ambitious. She is passionate about her role and leads the team effectively. There are secure plans to help the setting continually progress and maintain positive outcomes for children. Self-evaluation is effective.
- Children are happy and settle quickly, eager to play and learn. They busily explore and investigate resources, which helps to build strong concentration skills. Children across all age ranges behave exceptionally well, showing they feel secure.
- The management team and staff use effective methods to monitor children's progress and development. They complete regular observations and assessments, which helps them to identify any gaps and adapt activities to support children's ongoing progress and achievements promptly.
- The quality of teaching is strong. Staff extend their knowledge continually, such as through online courses or by attending training. They use their new skills effectively and implement changes within the setting. For example, introducing more textures and natural materials to encourage babies' curiosity and investigative skills further.

It is not yet outstanding because:

- At certain times, staff do not provide babies with a good balance of indoor and outdoor play, particularly to support those who prefer to learn and explore outside.
- Staff do not make full use of opportunities to build on children's understanding of the importance of adopting healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review arrangements to improve the balance between outdoor and indoor learning opportunities, especially to meet the preferences of the youngest children
- build on children's understanding of the importance of developing healthy lifestyles.

Inspection activities

- The inspector observed children playing during organised activities and those chosen by themselves.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the acting manager.
- The inspector held a meeting with the acting manager to discuss how the setting is organised and how they recruit new staff.
- The inspector sampled a range of documents, including staff vetting checks, policies and children's development records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The management team supports staff well, which helps to ensure the nursery evolves to maintain positive outcomes for children. New staff are recruited safely and the manager provides ongoing support to help them improve their individual practice. Staff regularly update their knowledge and skills. They share any new information with all staff, which helps to maintain a high standard of teaching across all rooms. For example, recent training has encouraged staff to introduce picture timelines to help support children to prepare for changes in routine, such as moving on to snack time. Safeguarding is effective. Staff are confident in their responsibility to identify and report any concerns they have about a child's safety.

Quality of teaching, learning and assessment is good

Staff interact with children effectively, following their interests well to blend in learning experiences seamlessly. For example, as children play imaginatively with garages, staff encourage children to compare their 'work' on cars to printed information. They encourage children to become familiar with words and develop their early writing skills. Staff complete frequent observations and assessments, planning tailored learning experiences to challenge children's ongoing development effectively. Parents are involved well in children's learning and share their achievements from home. Staff make good use of this information to adapt planned experiences to complement learning.

Personal development, behaviour and welfare are good

Staff are very positive role models for children. They provide children with good examples of how to behave and interact with others, for example, saying 'please' and 'thank you'. Children show they feel secure as they explore their environment with confidence, and babies seek cuddles and reassurance from staff when needed. Children develop successful physical skills. Staff provide opportunities for children to develop both larger and smaller muscles, such as large climbing equipment or activities to encourage good hand-to-eye coordination, such as painting. As children play, staff talk to them about their play ideas to build their language and communication skills effectively.

Outcomes for children are good

Children enjoy learning. They experience a broad range of exciting opportunities and develop skills to prepare them for their next stages of development and school. Younger children learn simple mathematics, such as comparing heavy and light pebbles. Children use their imaginations well and like to investigate, such as mixing straw and water to 'make lunch'. They are confident and sociable. Older children show consideration to younger ones, such as being careful when playing outside. Children develop good literacy skills and some begin to form letters.

Setting details

Unique reference number	EY255946
Local authority	Cornwall
Inspection number	1091659
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	83
Name of registered person	Roche Learning Village Partnership Committee
Registered person unique reference number	RP908451
Date of previous inspection	19 February 2015
Telephone number	01726 891597

Roche Pebbles Childcare Centre registered in 2003. It is located in the village of Roche, near St Austell, Cornwall. The nursery is open each weekday from 8am to 6pm during term time and from 8am until 5.30pm during school holidays. There are 16 members of staff, most of whom hold appropriate early years qualifications to at least level 2, and two are unqualified. The nursery receives funding to provide free early education for children aged two, three and four years.

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