# Little Angels Nursery Ltd

25-27 High Street, Harlesden, London, NW10 4NE



Inspection date	1 June 2017
Previous inspection date	6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

## This provision is good

- Relationships between staff, children and parents are positive. Children settle well and make friends to play with. They feel safe and are confident to ask for help when needed. Children's behaviour is good.
- Staff attend well to the needs of each child. Children make good progress in relation to their different starting points. They are well prepared for the next stages in their learning or for starting school.
- Children have access to good learning experiences to help them learn about different people, communities and their cultures. For example, they develop their understanding of diversity in the world around them through stories and cooking.
- Staff keep parents well informed about their children's learning and development.

  Parents say that staff keep them well involved in their children's developing next steps.
- Managers consistently assess and evaluate the quality of the practice to ensure that children continue to achieve well and reach their potential.

## It is not yet outstanding because:

- Occasionally, staff do not provide enough opportunities to help children practise their early writing skills.
- Managers do not track the progress of the different groups of children in order to identify less obvious gaps in their learning and to tailor teaching if required.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their early writing skills
- use the existing monitoring systems to check the progress of the different groups of children to quickly identify any less obvious gaps in their learning and tailor teaching to help them catch up if required.

### **Inspection activities**

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

## **Inspector**

Fatiha Maitland

# **Inspection findings**

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts the required checks on all staff to ensure that they are suitable to work with children. Managers ensure staff have a good knowledge of safeguarding practices and are clear about the procedures to follow if they have any welfare concerns. Managers observe staff and give them clear guidance to improve the quality of their practice. They encourage staff to attend additional training courses to strengthen their skills. This is evident in the way they help children improve their concentration, communication and language skills during activities and daily routines. Managers take into account the views of staff, parents, children and outside professionals when evaluating their practice. They make changes that continually improve outcomes for all children.

## Quality of teaching, learning and assessment is good

Staff plan and provide play and learning experiences to motivate children to learn. They collate appropriate information about what children know, can do and need to learn next. Staff work well with professionals to ensure that children receive any additional support they need. They use what they know with their ongoing observations to meet the needs and interests of all children. Staff instil good attitudes to learning and help children to get on well with each other. For example, children eagerly roll, pat and cut dough into different shapes, creating their favourite role-play food. Staff encourage children to explore colour and observe what happens when the coloured paints mix.

#### Personal development, behaviour and welfare are good

Staff support children's social and emotional skills well. For example, they deal with challenging behaviour in a calm and respectful manner and help children understand right from wrong. Children show consideration to each other, share resources fairly and take turns. They listen carefully and respond well to instructions. Staff talk to children about healthy eating. Children know that vegetables and milk are good for them. Staff encourage children's independence. For example, children help prepare snacks, serve themselves and help tidy resources and toys.

#### **Outcomes for children are good**

Children make good progress and any gaps in learning reduce rapidly. They confidently count objects, recognise numerals and use good mathematical language to describe shapes and sizes of objects around them. They love books and talk about their favourite pictures and characters. Children climb on apparatus safely and balance on stepping stones with confidence. Children are creative and use their imagination well. For instance, they create colourful pictures, excitedly blow bubbles and comment on their colours, shapes and movements.

# **Setting details**

Unique reference number 137803

**Local authority** Brent

**Inspection number** 1089566

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 4

**Total number of places** 31

Number of children on roll 31

Name of registered person Little Angels Nursery Ltd

Registered person unique

reference number

RP527930

**Date of previous inspection** 6 March 2015

**Telephone number** 020 8961 4927

Little Angels Nursery Ltd registered in 2000. It is situated in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm and operates all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs six members of staff, who all hold relevant early years qualifications ranging from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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