

Le Nid Childcare

31 East Dulwich Grove, Dulwich, London, SE22 8PW



Inspection date

31 May 2017

Previous inspection date

12 April 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management team does not ensure that staff use the systems to monitor children's development consistently. Staff are not fully aware of where children are in their development so that they can support them to make good progress.
- The management team does not deploy staff effectively to support young children to make secure attachments with familiar adults and develop their confidence.
- On occasion, staff do not organise group times well, meaning children become distracted and lose concentration.
- The manager and staff have not set up effective partnerships with other providers who share the care of children, to provide consistency in their learning and care.

It has the following strengths

- The new management team has a realistic awareness of the strengths and weaknesses of the setting. The team has worked hard since the last inspection to take appropriate action to address the gaps in the provision and improve outcomes for children.
- Staff use successful strategies to manage children's behaviour. For example, they praise children for sharing and encourage them to use good manners during mealtimes.
- Staff provide a welcoming environment and suitable opportunities for children to make choices in their play and learning.
- Staff support children's communication and language skills well. For example, they listen to children, value what they have to say and enthusiastically talk to them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> improve arrangements to monitor children's progress, ensuring all staff have a good understanding of children's development and areas where they may require additional support 	03/07/2017
<ul style="list-style-type: none"> deploy staff effectively to ensure that they support young children to form secure attachments. 	03/07/2017

To further improve the quality of the early years provision the provider should:

- review and improve the group times to reflect more precisely the needs of younger children, to develop their learning experience even further
- develop effective partnerships and communication systems with other providers children attend, to increase support for children's individual development.

Inspection activities

- This inspection was carried out as part of a risk assessment process following information received by Ofsted.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff's interactions with the children during indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management requires improvement

The newly appointed management team is suitably qualified and ambitious. It has made many improvements since taking on the role since the last inspection, including implementing effective procedures for administration of medication and improving the communication between staff and parents. However, inconsistencies remain which have an impact on the progress some children make, including the monitoring of children's development and the deployment of staff. Safeguarding is effective. Management and staff know what to do if they have a concern about a child's welfare. The manager follows effective recruitment procedures and checks staff's ongoing suitability. The manager meets with staff regularly through supervisory sessions and encourages them to undertake professional development to benefit the children. Overall, the manager works closely with other professionals, but has not set up effective communication links with other settings children attend to support consistency in their learning and care.

Quality of teaching, learning and assessment requires improvement

Most staff have a sound understanding of how to support the learning of young children; however, they do not all monitor children's progress and areas where they may require further support, to enable them to provide children with the appropriate support. Staff engage well with children during activities and follow their lead during play. Children have fun participating in sensory play. For example, older children explore play dough using a range of different tools, and younger children play with sand and water, experiencing different textures. Children enjoy music sessions and singing songs; however, at times, younger children are not stimulated enough, and lose interest and become distracted.

Personal development, behaviour and welfare require improvement

Staff welcome each child individually on arrival, which supports them to settle. However, the manager does not consistently deploy staff effectively to support children to develop secure attachments with familiar staff and gain in confidence. Staff undertake regular risk assessments and supervise children well to keep them safe. Children enjoy healthy and nutritious meals and plenty of opportunities for fresh air and exercise. For example, they play in a well-resourced garden and take part in various music and tennis sessions.

Outcomes for children require improvement

All children develop suitable skills for their next stages in their learning and the move to school. However, the inconsistent quality of staff assessments, activities and support restricts the progress children make. Children have opportunities to become independent as they play and investigate. For example, older children are encouraged to help serve at lunchtime and pour their own drinks. Children learn to socialise with others. For example, they form close friendships with other children and show respect for one another.

Setting details

Unique reference number	EY489739
Local authority	Southwark
Inspection number	1098907
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	92
Number of children on roll	123
Name of registered person	East Dulwich Grove Nursery Limited
Registered person unique reference number	RP534637
Date of previous inspection	12 April 2017
Telephone number	02082999518

Le Nid Childcare registered in 2015. It operates from a converted three-storey building in East Dulwich, in the London Borough of Southwark. The nursery opens each weekday from 7.30am to 6.30pm all year round, closing over the Christmas period and one week in August. The nursery receives funding to provide free early years education for children aged two, three and four years. The provider employs 34 members of staff, of whom 20 hold relevant childcare qualifications at level 3 and above. Four members of staff hold qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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