

# Childminder Report

**Inspection date**

5 June 2017

Previous inspection date

10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder has a poor knowledge of the procedures to follow if she has concerns about children's welfare or the possible signs that could give cause for concern.
- The childminder does not have effective systems in place to observe or assess children's progress or a secure knowledge of their stage of development. She is unaware of any gaps in their learning or how to plan to provide further challenge in preparation for future learning or their move to school.
- The childminder has little knowledge of and does not complete the progress check for children between the ages of two and three years. She does not share information with parents about their learning or encourage them to share ideas to further support their development.
- The childminder does not adapt activities to ensure all children, especially younger children, can take part in creative activities.
- The childminder does not evaluate her practice effectively. She has not identified weaknesses in her practice or kept her knowledge and understanding of some legal requirements up to date.

### It has the following strengths

- The childminder meets children's care needs effectively and she provides them with reassurance and comfort. For example, she gives them cuddles.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop a clear knowledge of the signs and symptoms of possible abuse, the procedures to follow to report any safeguarding issues, and up-to-date knowledge of current guidance	19/06/2017
■ improve the observation and assessment systems to support the future planning of activities and to close any gaps in children's learning	05/07/2017
■ ensure that the required progress check for children aged between two and three years old is completed and that information is shared with parents to involve them in children's learning	05/07/2017
■ implement a written statement of procedures to be followed for the protection of children.	19/06/2017

### To further improve the quality of the early years provision the provider should:

- improve opportunities for younger children to take part in creative activities and have the same learning opportunities as older children
- develop systems for self-evaluation that help identify areas for improvement.

### Inspection activities

- The inspector observed the childminder's interactions with children and the activities she provided for them.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector viewed the childminder's policies and procedures, suitability checks and accident records.
- The inspector viewed children's records, and tracked and discussed their progress with the childminder.
- The inspector viewed written feedback from parents to gain their views and feedback.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has an insufficient knowledge and understanding of the procedures to follow if she has concerns about children's safety, a lack of knowledge of recent changes in legislation and a limited knowledge of possible signs of abuse. The childminder communicates with parents regularly, however, she does not share information with them about their children's learning or how she is supporting their development. Self-evaluation is weak. The childminder does not evaluate her practice or include the views of parents or children to help her improve. She also does not keep required policies in line with current legislation.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching and learning is poor. The childminder does not have a sufficient knowledge of the learning and development requirements and, therefore, does not promote children's learning effectively or support them in making good progress. The childminder has little knowledge of children's stages of development and does not have effective systems in place to identify any gaps in their development. The childminder does not complete the required progress check for children between the ages of two and three years. Children are not challenged or motivated to learn. The childminder does talk to children while they play, however, she does not plan activities or extend their play ideas. This has a significant impact on their ability to make progress.

### Personal development, behaviour and welfare are inadequate

The childminder has an insufficient knowledge of child protection procedures. This has a significant impact on children's safety and personal development. The childminder provides suitable care which helps support children's emotional well-being. However, children, especially babies, are not stimulated to learn or given the opportunity to engage in interesting learning opportunities. For example, when older children explore play dough, babies are kept away from the activity and not provided with alternative resources to promote their creative skills. Children behave appropriately. They listen to the childminder and clear away some toys when asked to do so.

### Outcomes for children are inadequate

Children are not well prepared for future learning or their move to school. They do not make enough progress. Children are not challenged to learn or motivated to take part in activities to support their learning. Older children are happy and communicate their needs confidently. For example, they take themselves to the toilet.

## Setting details

<b>Unique reference number</b>	EY263315
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1091729
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 June 2015
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Horley, Surrey. She operates all day, Monday to Friday, throughout the year, except for family and public holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

