

Busy Bees@Maidenhead

St Joseph's Church, Cookham Road, Maidenhead, Berkshire, SL6 7EG



Inspection date

31 May 2017

Previous inspection date

11 December 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager leads her team well and her senior management colleagues support her efficiently. She has a good understanding of her role and evaluates the provision with staff successfully. Their purposeful targets for development benefit children.
- Staff know the children well. They have a good understanding of children's starting points. Staff provide an interesting and challenging environment where children are eager to take part in their activities and enjoy their play.
- Staff plan effectively for children's learning. The manager oversees and reviews the progress children make. Staff are confident to intervene when needed to ensure that all children reach their potential. Children make good progress.
- Children have warm bonds with staff. Babies and toddlers are emotionally secure as caring staff attend to their needs. Older children warmly invite staff into their play. All children show an understanding of their routines and behave very well.

It is not yet outstanding because:

- Staff miss opportunities to build on children's interest in books to extend their literacy awareness.
- Staff offer babies few opportunities to increase their curiosity and exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage different ways to help children gain an interest in a range of books to increase their literacy awareness
- increase the opportunities for babies to explore and enhance their curiosity about the wider world.

Inspection activities

- The inspector observed staff and their interactions with children, as children played indoors and outdoors.
- The inspector and the manager completed a joint observation. They discussed how staff plan for children's learning and how their progress is reviewed.
- The inspector spoke to children, parents and staff. She met with the manager and the senior team.
- The inspector discussed with the manager the support for staff to update their skills and knowledge, and how staff evaluate their practice.
- The inspector sampled the provider's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The provider has robust recruitment procedures to ensure the suitability of staff. She encourages staff to update their skills regularly and supports them well. This guidance and feedback helps staff to understand and develop their good practice. Staff interact well with children. The provider ensures staff use the policies, procedures and risk assessments to keep children safe and secure. For example, staff deploy themselves effectively indoors and outdoors and supervise children efficiently. Staff explain to children how to use resources safely, such as the climbing areas and slide. Room leaders oversee mealtimes, liaising with the chef to ensure children with dietary requirements receive meals that meet their needs. The manager checks throughout the day that qualified staff with first-aid training lead the teams and maintain adult-to-child ratios. Safeguarding is effective. The provider ensures staff have a good understanding of how to protect children and what to do if they are concerned for a child in their care.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities that engages children and motivates them to play and learn. Staff teach children mathematical skills in different ways. For example, older children use chalks to draw around shapes and recognise an octagon has eight sides just as an octopus has eight legs. Staff help them to build on their learning, such as to work out that a square becomes a diamond if it is 'turned around'. Staff make regular and focussed observations of children's achievements. They plan effectively for children's next steps. Staff work closely with parents and other agencies involved in children's care to provide a consistent approach to their learning. Parents positively say that their children are very sociable and develop good communication skills.

Personal development, behaviour and welfare are good

Staff support children's understanding of differences and help them to respect each other. Older children listen to their friends, play cooperatively and talk about 'sharing' as they take turns with toys. They are happy to help set tables for lunch and understand the importance of handwashing and good hygiene prior to eating. Babies show they feel secure. For example, staff conduct nappy changes warmly and babies are cooperative.

Outcomes for children are good

Children enjoy their play and have a good range of skills. Older children practise writing the letters of their name. They show confidence as they play and announce they are 'putting on a show for friends'. Toddlers develop mathematical skills, for example, as they mould numbers out of dough. They watch and copy staff, learning to use apparatus to make bubbles. Babies develop physically as they dance to music and use chunky chalks to make marks on paper. All children show readiness for their next stages of learning.

Setting details

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| Unique reference number | EY243905 |
| Local authority | Windsor & Maidenhead |
| Inspection number | 1098918 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 90 |
| Number of children on roll | 122 |
| Name of registered person | Positive Steps Childrens Day Nursery Limited |
| Registered person unique reference number | RP911260 |
| Date of previous inspection | 11 December 2014 |
| Telephone number | 01628 623777 |

Busy Bees@Maidenhead registered in 2003. It operates from St Joseph's Centre, Maidenhead, Berkshire. The nursery is open each weekday from 7.30am to 6.15pm for 51 weeks of the year. It is closed on bank holidays and for a week at Christmas. The nursery employs 24 staff, with 21 staff working directly with the children. Of these, half hold relevant childcare qualifications. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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