

SCL Holiday Club - Velmead Junior School

Velmead Road, Fleet, Hampshire, GU52 7LG



Inspection date	31 May 2017
Previous inspection date	16 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children arrive happily at the club. They are pleased to see their friends and make new ones. They settle quickly and enjoy a range of interesting activities.
- Staff are good role models. They show respect to each other and manage children's behaviour in positive ways. Children form good relationships with staff and each other, and behave very well.
- Children are energetic and active. They thoroughly enjoy playing and exploring in the outdoor area. Children have many worthwhile opportunities to be physically active and take part in a wide range of sports.
- The manager and staff pay good attention to promoting children's safety and welfare. They identify and minimise any potential risks to children and ensure they are supervised at all times.
- Partnerships with parents are encouraged by the club and they make a good contribution to children's well-being. There is good two-way flow of communication and information sharing. Parents are complimentary about the club.

It is not yet outstanding because:

- At times, there are not enough resources to engage fully those children who prefer to play and explore inside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give more support for those children who choose to explore, experiment and investigate using the indoor area.

Inspection activities

- The inspector looked at areas of the premises used by the club, including the outdoor area.
- The inspector observed play and learning activities in the main playrooms and outdoor areas, and discussed the impact of these with the manager.
- The inspector checked evidence of staff suitability, qualifications and a range of other documentation, including policies and procedures.
- The inspector held meetings with managers. She talked to them about their self-evaluation and plans for improvement.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a firm understanding of their role in safeguarding children. They have a secure understanding of child protection issues and know the procedures to report any concerns or allegations. Thorough recruitment procedures ensure all staff are vetted and suitable to work with children. Staff are well trained and supervised. They have regular opportunities to update their knowledge and skills. Children play and learn in a safe and secure environment. Staff continually reinforce the importance of safety during children's play and involve them in practising safety processes, such as the fire evacuation procedures. Staff encourage children to carry out their own risk assessments and recognise any potential hazards. Managers use self-evaluation systems to identify current strengths and areas for development. Parents and children are encouraged to contribute to this process. For example, they provide feedback through daily discussions and questionnaires.

Quality of teaching, learning and assessment is good

Children are well supported to be active learners. They have strong opportunities to develop their physical skills. They enjoy the challenge of learning how to safely use the exciting range of sports equipment. For example, they enthusiastically use different sized bats to hit balls or practise throwing bean bags as far as they can. Children learn to take the lead in team games. For instance, when they took part in an Olympics-style obstacle course, they encouraged others to learn how to contribute to the game and to follow the rules. Children enjoy interesting craft activities organised by staff. They use a variety of tools and media, such as to create treasure maps or create small dens. Staff build children's language skills. For example, they skilfully join in with activities, introducing new words and encouraging children to listen to instructions and to ask questions.

Personal development, behaviour and welfare are good

The environment is enjoyable and exciting, and children are happy, settled and relaxed. They communicate effectively with their friends and continually talk to each other during their learning experiences. They are willing to share and take turns, and to establish new friendships, such as with children who attend from other schools. Children are well supported to develop confidence and independence. For example, they line up to wash their hands before snack and meal times, and collect their lunch bags and sit at a table for lunch with their friends. They develop a good understanding of healthy foods and have an excellent awareness of not to share their food in case of allergies. Staff actively promote children's understanding of culture and diversity. For instance, they explore a good selection of multicultural festivals with children.

Setting details

Unique reference number	EY290379
Local authority	Hampshire
Inspection number	1092050
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	100
Number of children on roll	50
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	16 April 2015
Telephone number	03456445747

SCL Holiday Club - Velmead Junior School registered in 2004. It operates from Velmead Junior School in Fleet, Hampshire. The holiday club operates five days a week during school holidays. Sessions are from 8.15am until 5.45pm. There are 14 staff who work with the children. Of these, five hold relevant early years qualifications, including one at level 5, three at level 3 and one at level 2.

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