

Ilchester Schools Out

Ilchester Infants School, Ilustrious Crescent, Ilchester, Somerset, BA22 8JX



Inspection date

31 May 2017

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The management team and staff do not all have a sufficient understanding of current safeguarding children issues, policies and procedures. This compromises children's welfare.
- The management team does not monitor staff performance effectively to provide them with relevant training and support, to ensure staff have the required up-to-date knowledge and skills.
- Self-evaluation is not effective and does not identify the weaknesses of the group or ensure all requirements are met.

It has the following strengths

- Children are happy and enjoy their time at the group. They explore freely, laugh together and benefit from regular outdoor play and physical activities to support healthy lifestyles.
- Staff work with parents and teachers to build on children's learning in school. For example, they manage children's behaviour consistently, help them to learn about keeping themselves safe and support their interests.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all management and staff are trained to understand the safeguarding policies and procedures, including how to identify and respond to concerns about children being exposed to extreme ideas, views or behaviour	30/06/2017
■ implement effective systems to monitor and support staff's development.	30/06/2017

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify and address breaches in requirements and to make improvements.

Inspection activities

- The inspector observed activities and care of children in the playroom and outdoor play area.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of children.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The management team and staff do not all have a sufficient understanding of safeguarding matters and the group's child protection policies and procedures. They are unaware of the potential risks to children being exposed to extreme ideas, views or behaviour. This compromises children's safety and welfare, and is a breach of the Early Years Register and Childcare Register requirements. The management team does not monitor the quality of staff's interactions with children successfully to provide relevant training and to ensure staff have the required knowledge and skills. The management team and staff reflect on aspects of the group's provision. However, this is not sufficient to identify and address weaknesses and to ensure all requirements are met.

Quality of teaching, learning and assessment is good

Staff provide children with a warm welcome and help them settle quickly. Children make their own activity choices and suggestions. For example, they get involved in mixing and heating ingredients to make pretend slime. They then make this into models, such as funny faces. Staff join them to make further suggestions to extend their interest, such as adding gel to make the slime glow in the dark. Staff introduce children to new ideas to expand their experiences. For example, children become fascinated playing with motorised pens which they explore to change the movement and patterns the pens make. Staff provide time for quieter children to share their views and talk about themselves. For instance, staff encourage them to discuss their school lives, home news and to talk about the things they make.

Personal development, behaviour and welfare are inadequate

The management team does not ensure children's welfare is protected due to weaknesses in its own and staff's safeguarding knowledge. This compromises children's welfare. Otherwise, staff ensure the premises are secure and activities and equipment are safe for children to use. Staff maintain a calm and peaceful environment in which children listen well and talk freely together. They encourage children to manage tasks for themselves to build their confidence and independence. Children know where to find things and carry out tasks themselves when asked. Staff help children to develop positive attitudes and good behaviour. Children play kindly with others and contribute to agreeing the group's rules. For example, they write signs to request 'no rough play', 'don't be rude or mean', 'share' and 'don't be a grumpy pants'.

Setting details

Unique reference number	142885
Local authority	Somerset
Inspection number	1089640
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	28
Number of children on roll	20
Name of registered person	Michaela Brown & Julie Stapleton Partnership
Registered person unique reference number	RP527600
Date of previous inspection	13 April 2015
Telephone number	07733101044

Ilchester Schools Out registered in 2000 and is located in Ilchester, Somerset. The group is open Monday to Friday during school term time, from 7.30am to 9am and from 3.15pm to 6pm. It is open from 8am to 3pm during some days during school holidays. The group employs four members of staff, three of whom hold early years qualifications at levels 2 to 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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