

Magic Years Nursery

217 Barking Road, London, E16 4HH



Inspection date

Previous inspection date

25 May 2017

18 January 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The manager, who is also the designated safeguarding officer, has no secure understanding of safeguarding. In particular, in regards to allegations made against staff and actions to take if she has a concern about a child's safety and welfare.
- The provider has not ensured that all staff are suitable. She did not obtain a criminal record disclosure for some of the new staff.
- The manager does not ensure there are sufficient staff and qualified staff working with the children at all times to meet the ratio requirements and to meet children's needs.
- Staff do not consistently manage all aspects of children's behaviour appropriately. Older children are not given clear messages about the rules and boundaries in the nursery to keep themselves and others safe.
- The manager does not monitor children's progress effectively to help identify any possible learning gaps in a timely manner and to ensure they all make good progress.
- The provider has failed to address fully the action set at the last inspection relating to staff suitability. Self-evaluation does not identify breaches of requirements in both the Early Years Register and the Childcare Register.

It has the following strengths

- Staff work closely with the parents and share information about their children's day and development.
- Children enjoy healthy snacks and meals and are encouraged to try new foods.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure the manager has a secure understanding of safeguarding procedures, especially in regards to allegations and actions to take if they have a concern about a child's safety and welfare	22/06/2017
■ obtain an enhanced criminal record disclosure for all staff working with children and providing personal care to ensure that they are suitable	22/06/2017
■ ensure that there are sufficient and suitably qualified staff working with children at all times to comply with the ratio requirements and to ensure each child's individual care and learning needs are met effectively and are well supported	22/06/2017
■ ensure all staff consistently manage all aspects of children's behaviour appropriately.	22/06/2017

To further improve the quality of the early years provision the provider should:

- improve systems for monitoring children's progress, to provide a sharp focus on identifying any gaps in their learning and development to address
- improve the self-evaluation process to identify breaches of requirements and areas for development.

Inspection activities

- The inspector toured the premises. She observed children playing and interactions between the children and staff.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents through discussion.
- The inspection was carried out as part of the risk assessment process.
- The inspector checked evidence of the suitability of staff working in the provision and sampled other documentation, including policies and procedures to safeguard children's welfare.

Inspector
Anja Eribake

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The manager has not ensured that all previous actions have been fully addressed. She does not know the procedure to follow if there is an allegation made against staff and fails to ensure that all staff are suitable. Due to a lack of understanding, the manager does not ensure that the required adult-to-child ratios are implemented. This has a negative impact on children's learning and well-being. For example, older children who are restless during group time are not supported effectively to manage their emotions and behaviour. The manager conducts regular staff supervisory meetings. She reviews staff practice and identifies some training needs, for example, to help develop practice in the baby room. However, self-evaluation is not strong enough to identify and prioritise areas for improvement. New staff are not yet familiar with the observation and assessment procedures which were recently changed. This leads to gaps in the monitoring and tracking of children's progress.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is not consistently strong and varies between rooms. Staff use observations and assessments to plan activities to help children learn and develop. However, staff are not always available to support all children to stay engaged or be motivated. For example, when staff read stories to two groups of children, one group enjoys listening, is engaged, looks at pictures and answers questions, whereas the other group loses interest and children start to wander off. This means that not all children are effectively supported to make good progress. Babies benefit from staff being available to meet their care needs. Staff gather information from parents about children's abilities when they start, to help identify their starting points.

Personal development, behaviour and welfare are inadequate

Children's behaviour sometimes puts themselves and others at risk. At times, older children become bored and restless. Even though staff plan and set up interesting activities and resources, not all children get the support they need to stay engaged in learning. Children do not fully understand the boundaries and what is expected from them. For example, on the day of the inspection, children who were still new to the setting were constantly told off without staff giving explanations of why.

Outcomes for children require improvement

Some children do not make good enough progress. However, overall, children are curious and confident learners. They learn to share, take turns and negotiate with their friends. These skills help to prepare children for what they need to learn next, including for their eventual move to school.

Setting details

Unique reference number	EY500153
Local authority	Newham
Inspection number	1098689
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	40
Name of registered person	Magic Years Nursery Ltd
Registered person unique reference number	RP906452
Date of previous inspection	18 January 2017
Telephone number	020 71007070

Magic Years Nursery registered in 2016. The nursery is situated in Canning Town, in the London Borough of Newham. The nursery opens Monday to Friday, from 8am to 6pm, for 51 weeks of the year. The provider employs eight members of staff; of these, four hold appropriate qualifications to level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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