

## Inspection date

31 May 2017

Previous inspection date

12 July 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The provider has continuously failed to raise the quality of the setting despite support from the local authority. The provider has not put supervision arrangements in place for the manager and does not ensure that the manager has suitable training to enable her to fulfil her role and responsibilities.
- The provider has not ensured that the manager has the knowledge required to fulfil her role as the designated safeguarding lead and train staff to recognise and report safeguarding issues.
- The manager's understanding of safeguarding is weak. She is not clear about all safeguarding procedures and does not support staff well enough to help them understand how to identify and respond to all child protection concerns.
- Leaders do not ensure that the premises and equipment are safe and suitable. Furniture in the baby room is worn with exposed sponge padding which presents a choking hazard to babies and young children. Children's bedding is badly stained and food particles and dust are present in baby chairs and cots. The risk assessment process is ineffective.

### It has the following strengths

- The quality of teaching in the nursery is good. Staff provide challenging activities which engage and motivate children to learn and helps them make good progress.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that the designated safeguarding lead practitioner has sufficient training and knowledge to implement the child protection policy effectively and support staff's understanding of safeguarding</li> </ul>	30/06/2017
<ul style="list-style-type: none"> <li>■ ensure that the manager and staff have sufficient understanding of the government's statutory guidance 'Working Together to Safeguard Children 2015' and the 'Prevent duty guidance for England and Wales 2015', with particular regard to being able to identify and respond to possible indicators of radicalisation and extremism and female genital mutilation</li> </ul>	30/06/2017
<ul style="list-style-type: none"> <li>■ develop understanding of the disqualification requirements, with particular regard to disqualification by association and ensure that systems are in place so that staff are aware of the need to, and able to, disclose relevant information about household members</li> </ul>	30/06/2017
<ul style="list-style-type: none"> <li>■ ensure robust risk assessments are carried out that clearly identify hazards within the environment and take all necessary steps to remove these, in particular choking hazards, lack of adequate clean bedding and the cleanliness of the cots and chairs in the baby room</li> </ul>	30/06/2017
<ul style="list-style-type: none"> <li>■ put appropriate supervision arrangements in place for the manager and staff to identify any training requirements and to ensure that effective support and coaching is available to promote the safety of the children.</li> </ul>	30/06/2017

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She spoke to parents during the inspection and took account of their views.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

## Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The provider has a poor understanding of the roles and responsibilities associated with being a registered provider. She fails to supervise the manager's performance. The arrangements for safeguarding are not effective. The manager's knowledge of safeguarding is poor. For example, she does not know what to do in the event of a member of staff being disqualified from working with children. Leaders and staff do not know how to identify the possible signs that indicate when children may be at risk of harm from extreme views or from female genital mutilation. The manager does not identify staff's safeguarding training needs appropriately. Therefore, she has failed to ensure that staff have the knowledge they need to keep children safe. The manager does not monitor the overall practice within the nursery. She has failed to ensure that all risks in the environment are identified and removed. Self-evaluation is not sufficiently robust to drive improvement, in particular with regard to children's welfare and safety. The manager monitors the children's progress. This helps her to check and act upon any differences in the progress made by different groups of children.

### Quality of teaching, learning and assessment is good

Staff use their qualifications well to improve the learning outcomes for children. They meet the needs of different age groups and know the children they care for very well. Staff consider children's learning styles in their planning to guide this effectively. They engage and motivate children well through effective interaction. Staff skilfully ask children open-ended questions. They give children time to think and respond and listen with interest to their responses. However, members of staff do not always pronounce words correctly, which is not setting a good example for children. Children learn about different people and celebrations around the world. Staff working with babies and young children provide many opportunities and experiences for babies to promote their sensory development.

### Personal development, behaviour and welfare are inadequate

Children's safety is compromised. Leaders have not put in place effective risk assessments. The lack of cleanliness and hygiene puts the safety and welfare of young children and babies at risk and they have not removed choking hazards from the room. Staff in the baby room have failed to identify and remove poorly maintained and damaged equipment. The provider has failed to consider potential hazards to children highlighted by the manager and staff. Children are well behaved. They share toys with other children and are happy to take turns. Children develop age-appropriate levels of independence. Staff behave towards children in a very caring and kind manner and children have developed strong bonds with them. Children have plenty of opportunities to play and learn outdoors.

### Outcomes for children are good

All children learn the skills and attitudes they need to help to prepare them for future learning, including their move on to school. They are inquisitive, keen to explore and show an enjoyment of learning. All children make good progress in their communication and language development, including those who speak English as an additional language. Children are confident to talk in a group and are good listeners. Babies excitedly make

sounds to songs. They follow some actions, such as clapping and wiggling their whole bodies. They thoroughly enjoy this activity. Children develop a love of books and learn to count and recognise shapes.

## Setting details

<b>Unique reference number</b>	EY421874
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1057076
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	41
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Sita Kumar
<b>Registered person unique reference number</b>	RP515277
<b>Date of previous inspection</b>	12 July 2016
<b>Telephone number</b>	01215443347

Kiddies World registered in 2011. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round and sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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