

# Childminder Report

## Inspection date

31 May 2017

Previous inspection date

15 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard since her last inspection to improve the quality of her provision. She has successfully addressed all actions and continually looks at ways to develop her setting further, such as through research and working with professionals.
- The childminder provides varied play opportunities in all areas of learning and plenty of play resources, indoors and outdoors, to engage and motivate children. Children make good progress from their starting points.
- Overall, the childminder works in partnership with parents who speak about the provision very positively.
- The childminder successfully ensures that she keeps her safeguarding knowledge up to date, for example, by attending regular training courses.

### It is not yet outstanding because:

- At times, some of the information the childminder shares with parents about their children's care and learning is not detailed enough to enable parents to get a broader understanding of their children's next steps in learning.
- On occasions, the childminder does not consider the speech development of younger children, such as when asking questions, to further support those whose talking skills are just emerging.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend and refine information sharing with parents to support their understanding of children's learning and next steps
- enhance teaching practice to help the youngest children to make the best possible progress in their early speech development.

### Inspection activities

- The inspector observed the play activities and the quality of the teaching in the home and spoke to the children.
- The inspector spoke to the childminder at appropriate times during inspection and discussed methods for assessing children's progress. The inspector carried out a joint observation with the childminder.
- The inspector took account the views of the parents after reading written questionnaires and talking to parents.
- The inspector looked at children's records, including the attendance register and a range of policies.

### Inspector

Loraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident understanding of her responsibilities, including following local procedures to address any concerns about a child's welfare. She helps keep children safe by maintaining strong levels of supervision and keeps hazards to a minimum. The childminder implements policies to protect children's welfare, such as those relating to the use of mobile phones. She provides consistent learning experiences for children, monitors their progress closely and has developed some clear strategies for improving her provision. The childminder works closely with other professionals to ensure children's needs are met.

### Quality of teaching, learning and assessment is good

The childminder actively encourages children's learning by providing a stimulating environment and continual support. For example, she joins in play with young children, repeats actions and, in general, extends their language skills. For example, she includes references to words that relate to quantity when counting full spades of soil. The childminder encourages younger children to explore and investigate different materials and role models ways to do this, which builds on their skills. For example, she makes marks in the soil, which children tip onto the patio and children copy using their fingers. The childminder includes the children's next steps for individual learning in their play.

### Personal development, behaviour and welfare are good

Children behave well and understand the daily routines. They are happy and show a strong sense of belonging, often not wanting to go home. The childminder encourages children to live a healthy lifestyle through activities, such as growing their own strawberries and other fruit and vegetables. They tuck into a wholesome, home-cooked meal at lunchtime and when they have finished they are offered seconds after saying spontaneously, 'Mmm, that was so yummy.' Children follow good hygiene practices, for example, they wash their hands before eating. The childminder takes children on many exciting outings in the local community and further afield, for example, to extend their understanding of the world and of different people.

### Outcomes for children are good

Children develop skills ready for their future learning and those below typical levels in development quickly catch up. Children show secure confidence in their play and good imagination. For example, they initiate a pretend police game talking to older friends and help younger children to dress up. Older children develop their literacy skills well, such as learning to recognise the letters in their name. They learn many new skills, such as how to make a pancake on Shrove Tuesday. Children learn about different cultures. For instance, they explain to adults the words they know in a friend's home language.

## Setting details

<b>Unique reference number</b>	EY412978
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1055032
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 June 2016
<b>Telephone number</b>	

The childminder registered in 2010. She lives in the Fareham area of Hampshire. She operates from Monday to Friday for 50 weeks a year.

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Piccadilly Gate  
Store St  
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