

Deepcar Preschool & Daycare



Royd Nursery Infant School (nursery Building), Carr Road, Sheffield, S36 2PR

Inspection date

30 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not keep all required records relating to vetting and recruitment procedures for staff stored securely and available for inspection.
- Although the manager evaluates staff's practice and identifies areas for improvement, professional development opportunities are not effectively targeted to help all staff raise their teaching skills to the highest level.
- Staff do not provide children with a good range of opportunities to extend their understanding of early technology.

It has the following strengths

- Staff regularly observe children's progress and overall, plan effectively to support their future development. Information is shared with parents and they are supported to continue learning at home. Close links with the local school help to promote continuity for children.
- Additional funding is used successfully to promote the learning of children who have special educational need and/or disabilities. Staff work well with other professionals to help this group of children make good progress from their starting points.
- Children enjoy outdoor play. They develop their physical skills as they climb, balance and learn to skip. They observe how the natural environment changes throughout the seasons and the different creatures that live there.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
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| ■ ensure confidential information and records about staff are held securely and are accessible for inspection, including information about identity checks and vetting processes that have been completed. | 15/06/2017 |
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To further improve the quality of the early years provision the provider should:

- focus staff's professional development more precisely to ensure all staff are supported to develop their teaching skills to the highest level
- provide children with a wider range of opportunities to explore simple technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not ensure that all records to demonstrate staff suitability are held securely and available for inspection. Nevertheless, safeguarding is effective. Staff have a secure knowledge of how to keep children safe and can identify the signs that indicate a child might be at risk from harm. They know the procedures to follow if they have a concern about the welfare of a child. Risk assessments are used to help identify and minimise hazards to children. All staff hold first-aid qualifications and know how to deal appropriately with any accidents. The provider understands the requirement to notify Ofsted of significant accidents or incidents. The provider reviews the service they provide. They use the views of parents and children to make positive changes. For instance, they provide hot meals during term time for children who attend all day.

Quality of teaching, learning and assessment is good

The well-qualified staff use their skills effectively to provide a stimulating environment where children learn through play. Children enjoy exploring sensory materials. Staff introduce words to extend their vocabulary and help them describe their experiences, such as squishy and stretchy. Children construct on a large and small scale. They discuss their ideas and think about different ways of doing things. Staff provide materials and resources that children can combine and join together. Children practise early writing skills. They use tools to make patterns in play dough and pens for drawing patterns on models. Managers effectively monitor children's development to identify any gaps in teaching or learning. For example, they have introduced more activities with mathematics as a focus to improve this aspect.

Personal development, behaviour and welfare are good

Children demonstrate high self-esteem. They are confident to explore, initiate play and ask for help when needed. Children's emotional well-being is supported. They have secure attachments with key staff and settle easily. Children's routines for sleep and rest are supported. Staff read quietly to them when they are tired. Strong partnerships with the local schools help to support smooth transition. Staff promote healthy eating and help children to understand why good hygiene is important.

Outcomes for children are good

Children make good progress in their development and are well prepared for school. They are independent, have good social skills and are keen to learn. Children are well behaved and polite. Older children help younger ones with everyday tasks. Children develop a good understanding of their community and wider world.

Setting details

Unique reference number	EY485611
Local authority	Sheffield
Inspection number	1003844
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	63
Name of registered person	Deepcar Pre-School Playgroup Committee
Registered person unique reference number	RP520510
Date of previous inspection	Not applicable
Telephone number	07790341698

Deepcar Preschool & Daycare registered in 2015. It is managed by the Deepcar Preschool Playgroup Charity. The pre-school employs 11 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above, including two with Early Years Professional status. The pre-school opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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