

# Busy Buddies

West Hill Primary School, High Mount Street, Hednesford, CANNOCK, Staffordshire,  
WS12 4BH



## Inspection date

Previous inspection date

31 May 2017

21 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Management and staff have worked hard since the time of the last inspection to bring about improvements. There is now a Disclosure and Barring Service check in place for all members of staff. The manager has also ensured that all members of staff have completed a paediatric first-aid training course. This helps to ensure that children are kept safe and well.
- Staff receive regular one-to-one meetings to talk about any sensitive issues, their training needs and their planning of activities.
- Staff are caring and warm towards children in their care. This helps all children to develop strong emotional attachments.
- Staff support children to develop their own club rules. This helps children to develop their good behaviour and build friendships with one another.
- Staff promote positive relationships with parents. Parents are asked about their child's interests at home before they start. This and parents attendance at settling-in sessions helps children to settle into the club quickly. Parents are provided with verbal feedback about their child's time at the club.

### It is not yet outstanding because:

- Information shared with school teachers is not always sharply focused on how staff intend to support and complement all children's skills and their learning in school.
- Staff do not always provide enough opportunities for children to climb and balance.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already good relationship with school teachers so that there is a more effective method for sharing knowledge about the support they intend to offer in order to complement children's learning and development in school
- provide more opportunities for children to climb and balance.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager makes sure that all staff attend child protection training. Staff know who to contact and what to do should they have any concerns about children in their care. This and robust risk assessments help to promote children's safety and well-being. Staff attend training and share the information gained with one another through their team meetings. This helps them to plan interesting and challenging activities for children in their care.

### Quality of teaching, learning and assessment is good

Staff provide a broad range of opportunities for children to explore and investigate. Children find and closely look at various insects using magnifying glasses, containers and tweezers. They talk with one another about their findings. Children use their imagination as they explore small-world toys and build with construction resources. Staff use a range of questioning techniques as they play alongside children. They provide ingredients and tools to support children's interests in cooking. Children read the recipes, and weigh out and mix ingredients to bake their own bread. Their interest in information communication technology is fostered well as they engage in suitable computer games. The computer games help children to learn to take turns and to follow instructions on the screen. Staff provide various opportunities for children to practise writing their own name and various numbers. Children use sand trays and write numbers, letters and their name using their fingers. Staff sit and read with children and children read to one another in their comfortable reading areas.

### Personal development, behaviour and welfare are good

Staff talk to parents about healthy options to provide for their child's lunch. They engage children in interesting discussions and topics about what is and what is not healthy for them to eat. Children help themselves to drinks of squash and water throughout the session. They know they need to wash their hands before eating. All children enjoy running around in the playground, chasing their friends and playing team games. Boys and girls are enthusiastic as they play football. These activities help children to become aware of the importance of developing a healthy diet and lifestyle. Children learn about similarities and differences between themselves and others in the local and wider community. They play with a range of toys and resources that reflect positive images of diversity and they explore various festivals around the calendar year.

## Setting details

<b>Unique reference number</b>	EY416698
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1086705
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Beverley Jane Krucien
<b>Registered person unique reference number</b>	RP909754
<b>Date of previous inspection</b>	21 February 2017
<b>Telephone number</b>	07540149908

Busy Buddies registered in 2010. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, all year round. Sessions are from 7am until 9am and 3.15pm until 6pm during term time, and from 7.30am until 6pm during school holidays.

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